

# Alternate Route Program | Course Catalog 2022-2023



<https://njalternateroute.rutgers.edu/>

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## Introduction to the Program

The Alternate Route program is a non-traditional teacher preparation program designed for aspiring teachers who have not completed a formal teacher preparation program at an accredited college or university but wish to obtain the necessary training to become an NJ certified teacher. As a partner in the New Jersey Provisional Teacher Program, Rutgers University, Graduate School of Education (RU-GSE) works with the New Jersey Department of Education to offer 400 hours of formal instruction to alternate route provisional teachers seeking standard certificates for general elementary and subject areas. Rutgers Alternate Route (RU-AltRt), coordinates essential pedagogy classes statewide, accommodating a variety of novice teachers, some of whom are career changers seeking greater job satisfaction, substitutes or paraprofessionals transitioning to lead teaching positions, and others who are recent college graduates seeking to make a difference through teaching.

To meet the diverse needs of our teaching candidates, Rutgers Alternate Route recruits a cadre of outstanding course instructors who have a wealth of educational expertise, classroom and administrative experiences, and repertoire of teaching and management strategies that any developing teaching candidate would treasure. In addition to the minimum requirements for an advanced education degree and 3-5 years of teaching experience, each course instructor has extensive classroom and administrative experience and can offer helpful, practical feedback on issues related to both teaching and navigating the alternate route program requirements.

The curriculum for the Rutgers Alternate Route is driven by the New Jersey Professional Teacher Standards which align with InTASC [Standards](#) and includes a survey of curriculum and assessments, student characteristics and learning styles, theories of motivation, classroom management and organization, and an introduction to current education industry leaders and vocabulary common to educators. Further, the curriculum is supplemented by the facilitated experiences of the course instructors, who in some instances team-teach sessions to offer as broad a perspective as possible given the various placement assignments of the teaching candidates.

Classes are held in 4-hour sessions one evening per week and in 8-hour sessions on designated Saturdays. The teaching format for the classes is a lecture/seminar style with the provisional teachers taking on some responsibility in class discussions as the course instructor guides the class through its examination of the pedagogical topics. The classes are also held in a blended learning format where technology is leveraged for candidates' flexibility in completing course objectives or continued engagement during snow days or unforeseen scheduling challenges. [Note: Since the pandemic, synchronous class meetings have taken place remotely at the discretion of the program.]

To ensure that instruction meets its intended targets, teaching candidates are assessed through a combination of special projects, written assignments, class participation, and demonstration lessons. Guided by the instructor, teaching candidates collaborate on the preparation of scoring rubrics for assignments and thereby stake a claim in their own development and accountability measures. Achievement ratings are Excellent, Satisfactory, Developing, and Unsatisfactory and are awarded according to one's performance in assessment areas.

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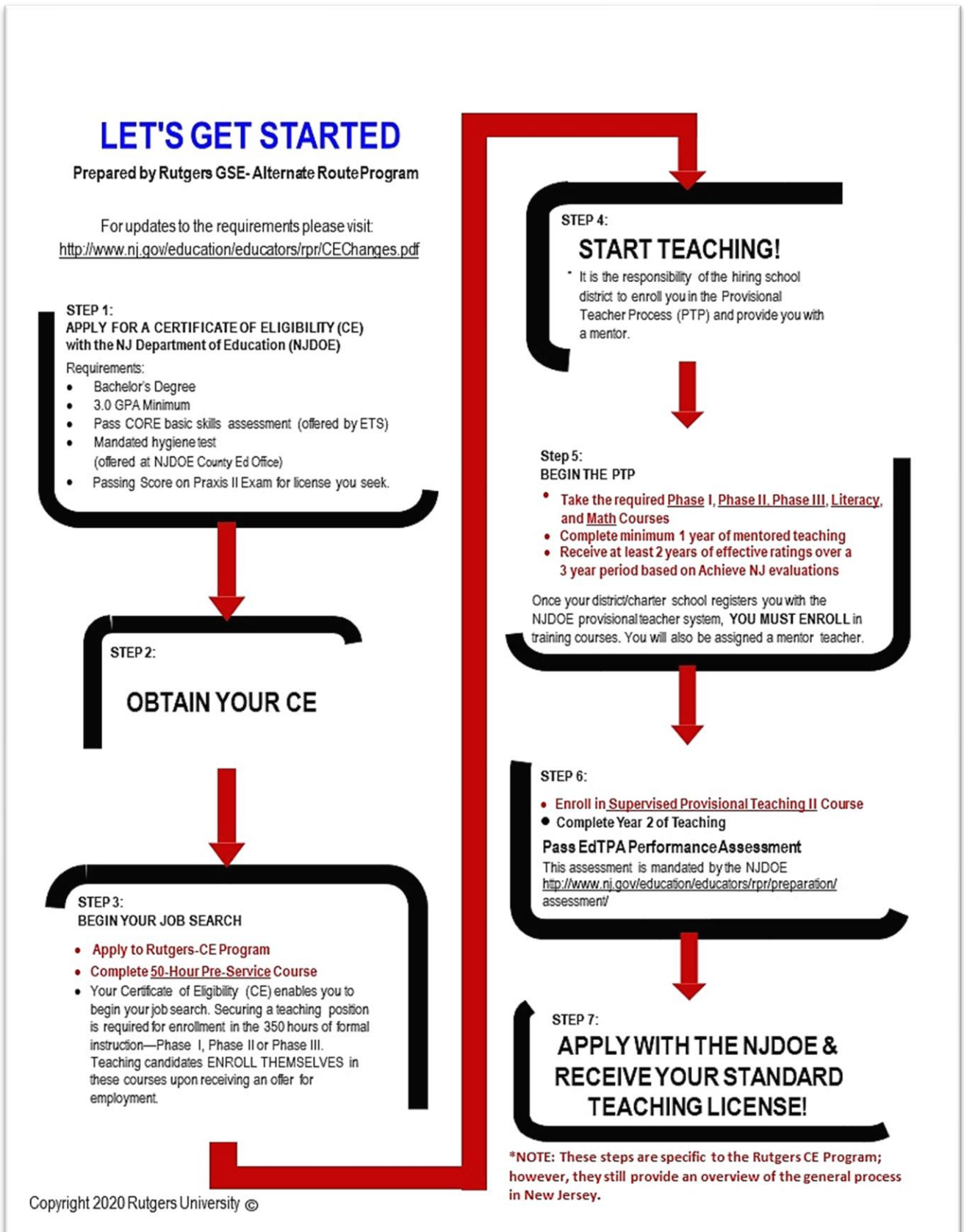
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**Spring 2022:** *Professor Kabbani has done an exceptional job of supporting me as a student. During this phase I dealt with health concerns and was worried about being late on assignments. When I brought these concerns up, he scheduled a call with me immediately and offered me nothing but support. I felt proud of the work I ultimately had done, and I truly couldn't have asked for a better support to get to that level of success.*

## Certification 101



## Registration

Please note, acceptance into the program is a prerequisite to course registration. If you are interested in the Rutgers Alternate Route, please complete our [application form found on our website](#).

If you are continuing with your 350 Hours of Formal Instruction, please view our complete list of [Courses here](#).

## Registration Policy

### Payment Policy

- Payments are due on or before your first day of class. A fee of \$50.00 is assessed for late payment. If payment is not received by the 3rd class meeting, registration is cancelled, and the candidate will not be considered enrolled.
- All enrolled candidates must pay course fees, regardless of licensing negotiations or appeals status with the state licensing entities. RU-AltRt is not responsible for refunding fees to candidates who experience misguidance related to licensing from other sources.

### Method of Payment

- You may register online with a credit or debit card by visiting [our website](#).
- Enter “Alternate Route” in the keyword box to search for your desired course.

### Registration Deadline

- Pre-Service, 45-Hour Math, and 45-Hour Literacy: the deadline for online registration is two business days prior to the start of the course. Please note class space is limited and registration is first come, first serve. Classes that have reached capacity will be closed.
- Phase I, Phase II, and Phase III: the deadline for online registration is the first day of the course. After that, you will be charged a \$50.00 late registration fee.

### Cancellation Policy

- If a course is undersubscribed, it may be cancelled. A full refund will be issued in such cases.

### Refund Policy

Requests for refunds are submitted through the Alternate Route [withdraw form](#). If you do not receive confirmation via email within 48 hours, please contact us at [altroute@gse.rutgers.edu](mailto:altroute@gse.rutgers.edu). Verbal or email requests are **not** acceptable.

- Requests received at least 10 business days prior to the course start date will receive a full refund.
- Requests received less than 10 business days prior to the course start date will receive a partial refund, less \$25.00.
- Requests received once the course has begun will not receive a refund or credit.

## Training Sites

As part of the university's continued commitment to the health and safety of our community, in response to the Global Health Pandemic, Rutgers Alternate Route Program is currently offering all courses online. We will continue to **meet virtually** until we are otherwise directed by the university.

Please note that our Phase courses are designed by Meeting Sites based around the state.

Training Sites	Meeting Dates
Somerset County	<a href="#">Course Schedule</a>   <a href="#">Somerset County Site</a>
Atlantic-Camden County	<a href="#">Course Schedule</a>   <a href="#">Atlantic-Camden County Site</a>
Bergen County	<a href="#">Course Schedule</a>   <a href="#">Bergen County Site</a>
Mercer County	<a href="#">Course Schedule</a>   <a href="#">Mercer County Site</a>
Essex-Hudson County	<a href="#">Course Schedule</a>   <a href="#">Essex-Hudson County Site</a>
Passaic County	<a href="#">Course Schedule</a>   <a href="#">Passaic County Site</a>
Morris-Sussex County	<a href="#">Course Schedule</a>   <a href="#">Morris-Sussex County Site</a>



**Paterson, Spring 2022:** *I had a great time in this course and have learned so many new and valuable lessons, terms, and strategies. I also felt that course was well organized and easy to navigate. Mr. Bacchus and the rest of my classmates made a safe and enjoyable environment. I really wouldn't improve a thing. Thank you very much!*

**Fall 2021:** *I believe the Phase 1 course is great for first year teachers. Acknowledging every possible thing that can make a teacher nervous or feel inadequate and providing the proper steps to take to subside those feelings is what helped me the most. The assignments truly benefited me as a teacher, and my building administrator believes it strengthened me more than I notice myself. My administrator believes the activities made me more conscious of things that normally take time to think about to such a degree.*





## Course Descriptions

### ➤ Alternate Route Provisional Teacher Training Phase I (ALT09)

**Cost:** \$595.00 **Register Here:** <https://njalternateroute.rutgers.edu/node/5959>

You MUST have a Provisional Teaching License and a teaching position to enroll in this course.

This course provides 80 hours of instruction and is delivered in a blended learning environment that involves both synchronous and asynchronous instruction. The curriculum is designed to help Alternate Route Candidates develop teacher competencies in the following areas:

- Assessment
- Content Knowledge
- Ethical Practice
- Leadership and Collaboration
- Learning Differences
- Learning Environment
- Planning for Instruction
- Instructional Strategies
- Professional Development

*Phases I, II and III are taken as part of a cohort arrangement.*

### ➤ Alternate Route Provisional Teacher Training Phase II (ALT06)

**Cost:** \$490.00 **Register Here:** <https://njalternateroute.rutgers.edu/node/5956>

You MUST have a Provisional Teaching License and a teaching position to enroll in this course.

This course provides 60 hours of instruction and is delivered in a blended learning environment that involves both synchronous and asynchronous instruction. The curriculum is designed to help Alternate Route Candidates develop teacher competencies in the following areas:

- Assessment
- Instructional Strategies
- Learner Development
- Planning for Instruction

*Phases I, II and III are taken as part of a cohort arrangement.*

➤ Alternate Route Provisional Teacher Training Phase III (ALT07)

**Cost:** \$490.00 **Register Here:** <https://njalternateroute.rutgers.edu/node/5962>

You MUST have a Provisional Teaching License and a teaching position to enroll in this course.

This course provides 60 hours of instruction and is delivered in a blended learning environment that involves both synchronous and asynchronous instruction. The curriculum is designed to help Alternate Route Candidates develop teacher competencies in the following areas:

- Assessment
- Learning Environment
- Learning Differences
- Leadership and Collaboration

*Phases I, II and III are taken as part of a cohort arrangement.*

➤ 50-Hour Online Pre-Service Course (ALT15)

**Cost:** \$295.00 **Apply Here:** [Application Form](#)

This course satisfies the requirement by the New Jersey Department of Education for prospective K-12 teachers applying for their Certificate of Eligibility. The primary goal of the course is to provide the prospective teacher with an overview of the teaching profession, featuring classroom management, lesson planning, and job search strategies.

The course is delivered online and requires 20 hours of clinical education work which includes a four-hour classroom observation in the candidate's intended area of endorsement, delivery of a guest lesson in a classroom setting, and an interactive field experience.

The course is completely online and asynchronous, which means there is never a set time when you are required to be online with the instructor. Nevertheless, it should be noted that due dates for course assignments are firm. Candidates complete independent assignments using a Rutgers course management system to which all participants are subscribed prior to the start of class.

**You MUST HOLD a Certificate of Eligibility (CE) or MEET NJDOE's CE requirements to enroll in this course.**

Sample learning modules include:

- NJ Professional Teaching Standards
- Teacher Development, Effectiveness & Impact
- Lesson Planning
- Classroom Legal Issues
- Survey of Instructional and Engagement Strategies

This course also requires candidates to draft a resume and cover letter suitable for the teaching profession.

➤ 45-Hour Literacy Across the Curriculum Course (ALT02)

**Cost:** \$370.00 **Register Here:** <https://njalternateroute.rutgers.edu/node/5965>

The purpose of this course is to introduce practices for teaching both basic literacy skills as well as distinct approaches to literacy that are used in academic disciplines such as science, mathematics, and history. While lower elementary teachers will learn strategies to ensure the mastery of basic literacy skills, middle and high school teachers in discipline-specific courses will advance their knowledge and expertise to help students interpret the complex texts associated with each distinct discipline. Further, elementary, middle, and high school teachers will focus on discrete ways that writing is used in the specific discipline so that students learn writing practices that are specific to the various subjects and purposes. Of additional importance is the inclusion of English Language Learners and research to support their development of basic and academic literacy skills. Candidates work asynchronously as they engage with readings, power points and videos; then demonstrate learning through written reflections and performance assignments.

The class is completely online and asynchronous, which means there is never a set time when you are required to be online with the instructor. Nevertheless, it should be noted that due dates for course assignments are firm. Candidates complete independent assignments using a Rutgers course management system to which all participants are subscribed prior to the start of class.

➤ 45-Hour Online Math Across the Curriculum Course (ALT10)

**Cost:** \$370.00 **Register Here:** <https://njalternateroute.rutgers.edu/node/5968>

This course is designed to foster an awareness that Mathematical Literacy, or Numeracy, is not the sole responsibility of the mathematics department. All content areas should, in fact, contribute to the development and enhancement of students' numeracy skills including their ability to describe and explain their strategies and reasoning. This course will emphasize the rationale for teaching numeracy across the curriculum and distinguish for candidates the difference between the practice of teaching math content to students versus the practice of developing students' mathematical literacy. Candidates will explore content and methods for instructing all domains in mathematics at their grade level including strategies to ensure equity for all learners, inter-curricular connections, assessment design and effective instructional planning. Candidates work asynchronously as they engage with readings, power points and videos; then demonstrate learning through written reflections and performance assignments.

The class is completely online and asynchronous, which means there is never a set time when you are required to be online with the instructor. Nevertheless, it should be noted that due dates for course assignments are firm. Candidates complete independent assignments using a Rutgers course management system to which all participants are subscribed prior to the start of class.

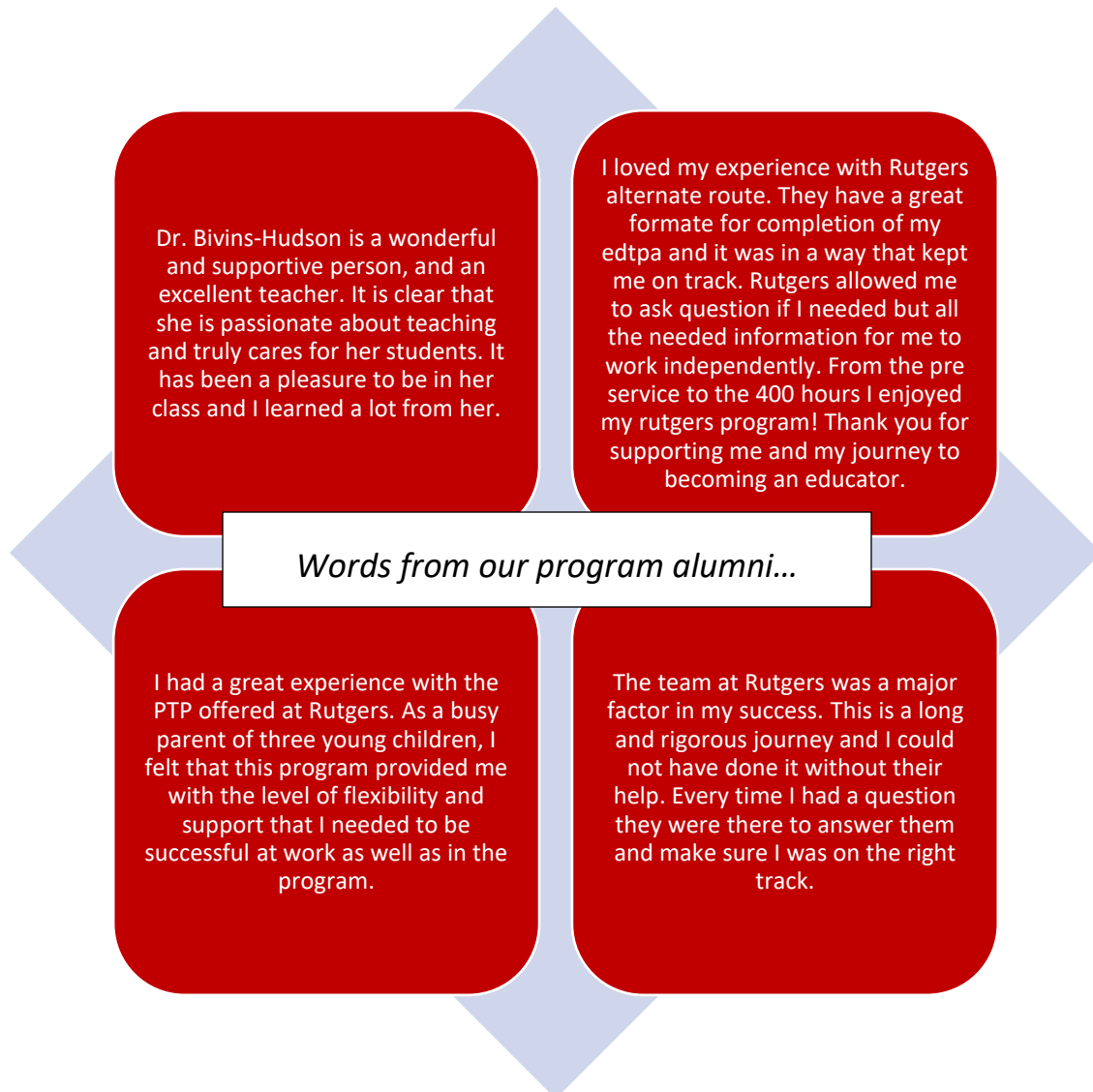
➤ 60-Hour Supervised Provisional Teaching Year II (ALT13)

**Cost:** \$435.00 **Register Here:** <https://ce-catalog.rutgers.edu/coursedisplay.cfm?schID=83868>

The purpose of this course is to help second year provisional teachers build upon and refine basic teaching skills introduced in the initial year of teaching. This course is conducted primarily as a laboratory course under the joint supervision of the evaluator of record and the CE - provider program. Candidates receive formal observations from the **evaluator of record**, ideally aiming for a minimum of two consecutive effective evaluation ratings. With support from the CE program, candidates reflect on video-recordings of teaching experiences and explore pedagogical practices and beliefs in order to improve student learning and their teaching. Similar to the first course in this series, this course emphasizes the procurement of required artifacts needed for both program completion and State Licensure. NOTE: Successful completion of the Commissioner-approved performance assessment (edTPA) is a program exit requirement for this CE program.

**Evaluator of Record**  
is generally your school supervisor.

RU-AltRt does not facilitate or complete the evaluation process.



## Course Schedule | Somerset County Site

### 80-Hour Phase I (Alt09-273)

Thursday, September 15, 2022	Thursday, November 10, 2022
Thursday, September 22, 2022	Saturday, November 12, 2022
Saturday, September 24, 2022	Thursday, November 17, 2022
Thursday, September 29, 2022	Saturday, November 19, 2022
Thursday, October 13, 2022	Thursday, December 1, 2022
Saturday, October 22, 2022	Thursday, December 8, 2022
Thursday, October 27, 2022	Saturday, December 10, 2022
Thursday, November 3, 2022	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase II (ALT06-273)

Thursday, January 12, 2023	Thursday, February 16, 2023
Thursday, January 19, 2023	Thursday, February 23, 2023
Saturday, January 28, 2023	Saturday, February 25, 2023
Thursday, February 2, 2023	Thursday, March 2, 2023
Thursday, February 9, 2023	<b>Saturday, March 4, 2023 - ANNUAL CONFERENCE</b>
Saturday, February 11, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase III (ALT07-273)

Thursday, March 16, 2023	Saturday, April 29, 2023
Saturday, March 25, 2023	Thursday, May 4, 2023
Thursday, March 30, 2023	Saturday, May 6, 2023
Saturday, April 1, 2023	Thursday, May 11, 2023
Saturday, April 15, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.
Thursday, April 27, 2023	

## Course Schedule | Atlantic-Camden County Site

### 80-Hour Phase I (ALT09-274)

Wednesday, September 14, 2022	Wednesday, November 9, 2022
Wednesday, September 21, 2022	Saturday, November 12, 2022
Saturday, September 24, 2022	Wednesday, November 16, 2022
Wednesday, September 28, 2022	Saturday, November 19, 2022
Wednesday, October 12, 2022	Wednesday, November 30, 2022
Saturday, October 22, 2022	Wednesday, December 7, 2022
Wednesday, October 26, 2022	Saturday, December 10, 2022
Wednesday, November 2, 2022	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase II (ALT06-274)

Wednesday, January 11, 2023	Wednesday, February 15, 2023
Wednesday, January 18, 2023	Wednesday, February 22, 2023
Saturday, January 28, 2023	Saturday, February 25, 2023
Wednesday, February 1, 2023	Wednesday, March 1, 2023
Wednesday, February 8, 2023	<b>Saturday, March 4, 2023 - ANNUAL CONFERENCE</b>
Saturday, February 11, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase III (ALT07-274)

Wednesday, March 15, 2023	Saturday, April 29, 2023
Saturday, March 25, 2023	Wednesday, May 3, 2023
Wednesday, March 29, 2023	Saturday, May 6, 2023
Saturday, April 1, 2023	Wednesday, May 10, 2023
Saturday, April 15, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.
Wednesday, April 26, 2023	

## Course Schedule | Bergen County Site

### 80-Hour Phase I (ALT09-275)

Wednesday, September 14, 2022	Wednesday, November 9, 2022
Wednesday, September 21, 2022	Saturday, November 12, 2022
Saturday, September 24, 2022	Wednesday, November 16, 2022
Wednesday, September 28, 2022	Saturday, November 19, 2022
Wednesday, October 12, 2022	Wednesday, November 30, 2022
Saturday, October 22, 2022	Wednesday, December 7, 2022
Wednesday, October 26, 2022	Saturday, December 10, 2022
Wednesday, November 2, 2022	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase II (ALT06-275)

Wednesday, January 11, 2023	Wednesday, February 15, 2023
Wednesday, January 18, 2023	Wednesday, February 22, 2023
Saturday, January 28, 2023	Saturday, February 25, 2023
Wednesday, February 1, 2023	Wednesday, March 1, 2023
Wednesday, February 8, 2023	<b>Saturday, March 4, 2023 - ANNUAL CONFERENCE</b>
Saturday, February 11, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase III (ALT07-275)

Wednesday, March 15, 2023	Saturday, April 29, 2023
Saturday, March 25, 2023	Wednesday, May 3, 2023
Wednesday, March 29, 2023	Saturday, May 6, 2023
Saturday, April 1, 2023	Wednesday, May 10, 2023
Saturday, April 15, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.
Wednesday, April 26, 2023	

## Course Schedule | Mercer County Site

### 80-Hour Phase I (ALT09-276)

Friday, September 16, 2022	Saturday, November 12, 2022
Friday, September 23, 2022	Friday, November 18, 2022
Saturday, September 24, 2022	Saturday, November 19, 2022
Friday, September 30, 2022	Friday, December 2, 2022
Friday, October 14, 2022	Friday, December 9, 2022
Saturday, October 22, 2022	Saturday, December 10, 2022
Friday, October 28, 2022	Saturday, November 12, 2022
Friday, November 4, 2022	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase II (ALT06-276)

Friday, January 13, 2023	Friday, February 17, 2023
Friday, January 20, 2023	Friday, February 24, 2023
Saturday, January 28, 2023	Saturday, February 25, 2023
Friday, February 3, 2023	Friday, March 3, 2023
Friday, February 10, 2023	<b>Saturday, March 4, 2023 - ANNUAL CONFERENCE</b>
Saturday, February 11, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase III (ALT07-276)

Friday, March 17, 2023	Friday, April 28, 2023
Saturday, March 25, 2023	Saturday, April 29, 2023
Friday, March 31, 2023	Friday, May 5, 2023
Saturday, April 1, 2023	Saturday, May 6, 2023
Saturday, April 15, 2023	Friday, May 12, 2023
Friday, March 17, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.



## Course Schedule | Essex-Hudson County Site

### 80-Hour Phase I (ALT09-277)

Wednesday, September 14, 2022	Wednesday, November 9, 2022
Wednesday, September 21, 2022	Saturday, November 12, 2022
Saturday, September 24, 2022	Wednesday, November 16, 2022
Wednesday, September 28, 2022	Saturday, November 19, 2022
Wednesday, October 12, 2022	Wednesday, November 30, 2022
Saturday, October 22, 2022	Wednesday, December 7, 2022
Wednesday, October 26, 2022	Saturday, December 10, 2022
Wednesday, November 2, 2022	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase II (ALT06-277)

Wednesday, January 11, 2023	Wednesday, February 15, 2023
Wednesday, January 18, 2023	Wednesday, February 22, 2023
Saturday, January 28, 2023	Saturday, February 25, 2023
Wednesday, February 1, 2023	Wednesday, March 1, 2023
Wednesday, February 8, 2023	<b>Saturday, March 4, 2023 - ANNUAL CONFERENCE</b>
Saturday, February 11, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase III (ALT07-277)

Wednesday, March 15, 2023	Saturday, April 29, 2023
Saturday, March 25, 2023	Wednesday, May 3, 2023
Wednesday, March 29, 2023	Saturday, May 6, 2023
Saturday, April 1, 2023	Wednesday, May 10, 2023
Saturday, April 15, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.
Wednesday, April 26, 2023	

## Course Schedule | Passaic County Site

### 80-Hour Phase I (ALT09-278)

Thursday, September 15, 2022	Thursday, November 10, 2022
Thursday, September 22, 2022	Saturday, November 12, 2022
Saturday, September 24, 2022	Thursday, November 17, 2022
Thursday, September 29, 2022	Saturday, November 19, 2022
Thursday, October 13, 2022	Thursday, December 1, 2022
Saturday, October 22, 2022	Thursday, December 8, 2022
Thursday, October 27, 2022	Saturday, December 10, 2022
Thursday, November 3, 2022	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase II (ALT06-278)

Thursday, January 12, 2023	Thursday, February 16, 2023
Thursday, January 19, 2023	Thursday, February 23, 2023
Saturday, January 28, 2023	Saturday, February 25, 2023
Thursday, February 2, 2023	Thursday, March 2, 2023
Thursday, February 9, 2023	<b>Saturday, March 4, 2023 - ANNUAL CONFERENCE</b>
Saturday, February 11, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase III (ALT07-278)

Thursday, March 16, 2023	Saturday, April 29, 2023
Saturday, March 25, 2023	Thursday, May 4, 2023
Thursday, March 30, 2023	Saturday, May 6, 2023
Saturday, April 1, 2023	Thursday, May 11, 2023
Saturday, April 15, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.
Thursday, April 27, 2023	

## Course Schedule | Morris-Sussex County Site

### 80-Hour Phase I (ALT09-279)

Wednesday, September 14, 2022	Wednesday, November 9, 2022
Wednesday, September 21, 2022	Saturday, November 12, 2022
Saturday, September 24, 2022	Wednesday, November 16, 2022
Wednesday, September 28, 2022	Saturday, November 19, 2022
Wednesday, October 12, 2022	Wednesday, November 30, 2022
Saturday, October 22, 2022	Wednesday, December 7, 2022
Wednesday, October 26, 2022	Saturday, December 10, 2022
Wednesday, November 2, 2022	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase II (ALT06-279)

Wednesday, January 11, 2023	Wednesday, February 15, 2023
Wednesday, January 18, 2023	Wednesday, February 22, 2023
Saturday, January 28, 2023	Saturday, February 25, 2023
Wednesday, February 1, 2023	Wednesday, March 1, 2023
Wednesday, February 8, 2023	<b>Saturday, March 4, 2023 - ANNUAL CONFERENCE</b>
Saturday, February 11, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.

### Phase III (ALT07-279)

Wednesday, March 15, 2023	Saturday, April 29, 2023
Saturday, March 25, 2023	Wednesday, May 3, 2023
Wednesday, March 29, 2023	Saturday, May 6, 2023
Saturday, April 1, 2023	Wednesday, May 10, 2023
Saturday, April 15, 2023	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.
Wednesday, April 26, 2023	

## Course Schedule | 50-Hour Pre-Service

These classes are completely online and asynchronous, which means you work at your own pace and there is never a set time when you are required to be online with the instructor. Nevertheless, it should be noted that due dates for the course assignments are firm. In addition to completing the course modules, you must also complete 20 hours of clinical experience. The clinical component includes conducting a 4-hour classroom observation; developing and enhancing a lesson that you will teach; delivering the lesson to your targeted student age group in a simulated classroom setting; and reflecting on the lesson as part of your professional teaching practice. The clinical experience also includes 4 hours of interaction with students via tutoring, small group instruction, workshop presentation, event chaperoning, or other relevant volunteer experience.

### This is NOT a stand-alone course!

Candidates who register are expected to continue with the Rutgers-CE Program for the remainder of the 400-hours.

- You should plan to start working the first day listed and submit all work by the final date listed.
- **CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS.**
- Information Provided upon registration.

<b>September 2022 (ALT15-162)</b> Saturday, September 3 – September 24, 2022	<b>March 2023 (ALT15-168)</b> Saturday, March 4 – March 25, 2023
<b>October 2022 (ALT15-163)</b> Saturday, October 1 – October 22, 2022	<b>April 2023 (ALT15-169)</b> Saturday, April 1 – April 22, 2023
<b>November 2022 (ALT15-164)</b> Saturday, November 5 – November 26, 2022	<b>May 2023 (ALT15-170)</b> Saturday, May 6 – May 27, 2023
<b>December 2022 (ALT15-165)</b> Saturday, December 3 – December 24, 2022	<b>June 2023 (ALT15-171)</b> Saturday, June 3 – June 24, 2023
<b>January 2023 (ALT15-166)</b> Saturday, January 7 – January 28, 2023	<b>July 2023 (ALT15-172)</b> Saturday, July 8– July 29, 2023
<b>February 2023 (ALT15-167)</b> Saturday, February 4 – February 25, 2023	<b>August 2023 (ALT15-173)</b> Saturday, August 5 – August 26, 2023

## Course Schedule | 45-Hour Literacy Across the Curriculum

The purpose of this course is to introduce research-based strategies for teaching both basic literacy skills as well as distinct approaches to literacy that are used in academic disciplines such as science, mathematics, and history. While lower elementary teachers will learn strategies to ensure the mastery of basic literacy skills, middle and high school teachers in discipline-specific courses will advance their knowledge and expertise to help students interpret the complex texts associated with each distinct discipline. Further, elementary, middle, and high school teachers will focus on discrete ways that writing is used in the specific discipline so that students learn writing practices that are specific to the various subjects and purposes. Of additional importance is the inclusion of English Language Learners and research to support their development of basic and academic literacy skills.

Candidates work asynchronously as they engage with readings, power points and videos; then demonstrate learning through written reflections and performance assignments. This means you work at your own pace and there is never a set time when you are required to be online with the instructor. Nevertheless, it should be noted that due dates for the course assignments are firm.

**Since this is an online course, Literacy Across the Curriculum can be taken simultaneously with Phases I, II, or III.**

You should plan to start working the first day listed and submit all work by the final day listed.

<b>Fall 2022 (ALT02-267)</b> Monday, October 3 – October 24, 2022	<b>Summer I 2023 (ALT02-270)*</b> Monday, June 5 – June 19, 2023
<b>Winter 2023 (ALT02-268)</b> Monday, February 6 – February 27, 2023	<b>Summer II 2023 (ALT02-271)*</b> Monday, July 10 – July 24, 2023
<b>Spring 2023 (ALT02-269)</b> Monday, April 3 – April 24, 2023	<b>Summer III 2023 (ALT02-272)*</b> Monday,, August 7 – August 21, 2023

*\*Accelerated courses*

## Course Schedule | 45-Hour Math Across the Curriculum

This course is designed to foster an awareness that Mathematical Literacy, or Numeracy, is not the sole responsibility of the mathematics department. All content areas should, in fact, contribute to the development and enhancement of students' numeracy skills including their ability to describe and explain their strategies and reasoning. This course will emphasize the rationale for teaching numeracy across the curriculum and distinguish for candidates the difference between the practice of teaching math content to students versus the practice of developing students' mathematical literacy. Candidates will explore content and methods for instructing all domains in mathematics at their grade level including strategies to ensure equity for all learners, inter-curricular connections, assessment design and effective instructional planning.

Candidates work asynchronously as they engage with readings, power points and videos; then demonstrate learning through written reflections and performance assignments. This means you work at your own pace and there is never a set time when you are required to be online with the instructor. Nevertheless, it should be noted that due dates for the course assignments are firm.

**Since this is an online course, Literacy Across the Curriculum can be taken simultaneously with Phases I, II, or III.**

You should plan to start working the first day listed and submit all work by the final day listed.

<b>Fall 2022 (ALT10-267)</b> Monday, November 7 - November 28, 2022	<b>Summer I 2023 (ALT10-270)*</b> Monday, June 12 – June 26, 2023
<b>Winter 2023 (ALT10-268)</b> Monday, March 6 – March 27, 2023	<b>Summer II 2023 (ALT10-271)*</b> Monday, July 17 – July 31, 2023
<b>Spring 2023 (ALT10-269)</b> Monday, May 1 – May 22, 2023	<b>Summer III 2023 (ALT10-272)*</b> Monday, August 14 – August 28, 2023

*\*Accelerated courses*

## Alternate Route Candidate Approved Course Substitutions

This program offers candidate CE holders a pathway to standard certification with an option to earn master's level credits through a hybrid hours-based and credit-based course completion plan delivered in a blended format.

Candidates complete 400 general pedagogy hours with the option to earn up to twelve (12) master's level credits by substituting content specific credit-based course work for general hours-based requirements. Candidates maintain active employment as the teacher of record in their district where they receive mentored teaching support from a seasoned educator in their content area or grade level. In addition, as employed teachers, candidates receive the added benefit of formal evaluations designed to assess their effectiveness and support their growth. This unique positioning also enables them to avail themselves of professional learning opportunities offered by the district.

The Alternate Route Program requirements do not change, candidates would simply have an option to replace certain hours-based work with credit-based work.

For additional information regarding this opportunity please contact Jeanette McCreary, Associate Program Manager at [jeanette.mccreary@gse.rutgers.edu](mailto:jeanette.mccreary@gse.rutgers.edu) and use the **Subject Line: Course Substitution – Alternate Route.**

ALT12   60-Hours Supervised Provisional Teaching, Year II			
Course Number	Course Name	Credits	Restrictions   Available for CE candidates in the following license areas:
15:2551:532	<u>Clinical Practice Phase 3 Seminar</u> : (90-hours) Includes content-specific seminar sessions on teaching, learning, and assessment and three formal teaching evaluations by qualified content-specific supervisors. Prepares candidates for the edTPA and includes EPP performance-based assessment.	6	Available for CE candidates in the following license areas: Elementary, Middle School Math, Middle School Science, Middle School Social Studies, Middle School Language Arts, Middle School World Language, English, Dance, Mathematics, Biological Sciences, Social Studies, Physical Science, Physics, Chemistry.
ALT02   Literacy Across the Curriculum AND/OR ALT10   Math Across the Curriculum			
Course Number	Course Name	Credits	Restrictions   Available for CE candidates in the following license areas:
15:254:540:90	Understanding Math Learning (FALL)	3	Middle School Math – 1102 Mathematics – 1900 Elementary – 1001 (Sub for ALT10 only) Teacher of Supplemental Instruction in Reading and Math -1005 (Sub for ALT10 only)
05:300:443 G	Methods of Teaching and assessing Secondary Math (SPRING)	3	Middle School Math – 1102 Mathematics – 1900

			Teacher of Supplemental Instruction in Reading and Math -1005 (Sub for ALT10 only)
15:254:551:90	Reasoning in Math (SPRING)	3	Middle School Math – 1102
15:256:552	Teaching and Assessment in Physical Science (SPRING)	3	Middle School Science – 1103
15:256:550	Biology and Society (FALL)	3	Middle School Science – 1103 Biological Science - 2210
15:256:553	Teaching and Assessment in Life Science (Spring)	3	Middle School Science – 1103 Biological Science - 2210
15:256:554	Science in PK and Elementary School: Learning and Assessment (SPRING)	3	Middle School Science – 1103
15:257:560:01	Introduction to Social Studies (FALL)	3	Middle School Social Studies – 1104 Social Studies - 2300
05:300:472 G	Materials and Methods for Secondary Social Studies (Spring)	3	Middle School Social Studies – 1104 Social Studies - 2300
15:257:564	Social Studies in the Elementary School (FALL)	3	Middle School Social Studies – 1104
05:300:438:01 G or 15:253:538:01	Methods for Teaching and Assessment in World Language (SPRING)	3	Middle School World Language – 1105 All World Languages: French, German, Italian, Latin, Spanish, Russian, Greek, Chinese, Japanese, Portuguese, Hebrew, Korean, Arabic, Other Foreign Languages NOTE: 05:300:438:01 G AND 15:253:538:01 - METHODS FOR TEACHING AND ASSESSMENT IN WORLD LANGUAGE is approved to meet the Second Language Acquisition and Related Methodologies required for CEAS and Standard licensure.
05:300:409 G or 15:253:520	Principles of Second/World Language Acquisition (FALL/Spring)	3	Middle School World Language – 1105
15:252:513	Differentiating Instruction in English Language Arts (FALL)	3	Middle School Language Arts/ Literacy -1106
05:300:423	Teaching Writing: Social/Cognitive Dimensions (SPRING)	3	Middle School Language Arts/ Literacy -1106
15:299:516:02	Literacy Development in the Elementary and Middle School (FALL/SPRING/SUMMER)	3	Middle School Language Arts/ Literacy -1106
15:252:513	Differentiating Instruction in English Language Arts (FALL)	3	English -1410
05:300:423	Teaching Writing: Social/Cognitive Dimensions (SPRING)	3	English -1410



07:207:405	Motor Learning and Control for Dance Pedagogy (FALL)	3	Dance -1635 Dependent on sequencing of courses and when offered.
07:207:406	Introduction to Curriculum Design and Assessment for Dance (FALL)	3	Dance -1635 Dependent on sequencing of courses and when offered.
07:207:407	Dance Technique Pedagogy (SPRING)	3	Dance -1635 Dependent on sequencing of courses and when offered.
07:207:408	Creative Dance and Choreography Pedagogy (SPRING)	3	Dance -1635 Dependent on sequencing of courses and when offered.
15:255:503	Introduction to Teaching with Digital Tools (FALL SUMMER)	3	Technology Education – 1810
15:255:504	Web-Based Multimedia Design (SPRING/SUMMER)	3	Technology Education – 1810
15:255:506	Developing a Digital eLearning Environment (FALL/SPRING)	3	Technology Education – 1810
15:256:551	Development of Ideas in Physical Science (FALL)	3	Physical Science – 2240 Physics – 2260 Chemistry - 2270
15:256:552	Teaching and Assessment in Physical Science (SPRING)	3	Physical Science – 2240 Physics – 2260 Chemistry - 2270

## Holidays and University Closings 2022-2023

<b>Monday, July 4, 2022</b>	<b>Independence Day</b>	<b>Rutgers University Closed</b>
<b>Monday, September 5, 2022</b>	<b>Labor Day</b>	<b>Rutgers University Closed</b>
September 25 – 27, 2022	Rosh Hashanah	Rutgers University Open
Tuesday, October 4-5, 2022	Yom Kippur	Rutgers University Open
Friday, November 11, 2022	Veterans Day	Rutgers University Open
<b>Thursday, November 24, 2022</b>	<b>Thanksgiving Day</b>	<b>Rutgers University Closed</b>
<b>Friday, November 25, 2022</b>	<b>Day after Thanksgiving</b>	<b>Rutgers University Closed</b>
<b>Monday, December 26, 2022</b>	<b>Christmas Day</b>	<b>Rutgers University Closed</b>
<b>Tuesday, December 27 – 30, 2022</b>	<b>Mandatory Floating Holiday</b>	<b>Rutgers University Closed</b>
<b>Friday, December 31, 2022</b>	<b>New Year’s Day</b>	<b>Rutgers University Closed</b>
<b>Monday, January 16, 2023</b>	<b>Martin Luther King Day</b>	<b>Rutgers University Closed</b>
Monday, February 20, 2023	Presidents’ Day	Rutgers University Open
Wednesday, February 22, 2023	Ash Wednesday	Rutgers University Open
Thursday, March 23 – April 21, 2023	Ramadan	Rutgers University Open
Thursday, March 30, 2023	Rama Navami	Rutgers University Open
Thursday, April 6 – 13, 2023	Passover	Rutgers University Open
Friday, April 7, 2023	Good Friday	Rutgers University Open
Sunday, April 9, 2023	Easter Sunday	N/A
<b>Monday, May 29, 2023</b>	<b>Memorial Day</b>	<b>Rutgers University Closed</b>
<b>Monday, June 19, 2023</b>	<b>Juneteenth Day</b>	<b>Rutgers University Closed</b>



## Frequently Asked Questions

<b>Q. What is the process to receive a Certificate of Eligibility?</b>
<b>A.</b> Please see “Certification 101” on <a href="#">page 6</a> .
<b>Q. What classes can I take without a job?</b>
<b>A.</b> You can take the 50-Hour Pre-Service class, the 45-Hour Math class, and the 45-Hour Literacy class, all of which are offered completely online, without having a teaching job. All other classes require a Certificate of Eligibility AND a contractual teaching position.
<b>Q. Which classes are offered online?</b>
<b>A.</b> As part of the university’s continued commitment to the health and safety of our community, in response to the Global Health Pandemic, Rutgers Alternate Route Program is currently offering all courses online. We will continue to <b>meet virtually</b> until we are otherwise directed by the university.  The 50-Hour Pre-Service class, the 45-Hour Math class, and the 45-Hour Literacy class are all offered exclusively online. This means you work at your own pace and there is never a set time when you are required to be online with the instructor.  The Phase I, II, and III courses are delivered in a blended learning environment that involves both synchronous and asynchronous instruction. <i>(See next question.)</i>
<b>Q. Which classes require in-person or synchronous attendance?</b>
<b>A.</b> The classes in our Phase-Series (Phase I, Phase II, and Phase III) all require attendance at the scheduled times. [Note: Since the pandemic, synchronous class meetings have taken place remotely at the discretion of the program.]
<b>Q. Do I need to purchase any books or materials?</b>
<b>A.</b> No, all the resources you will need will be provided to you at no cost and shared at the start of the class.
<b>Q. What is the format for the 50-Hour Pre-Service class?</b>
<b>A.</b> It is offered completely online. At no time are you required to attend a class in-person. You will also be required to complete a 4-hour classroom observation. <i>(See next question.)</i>
<b>Q. What does the 4-Hour classroom observation entail? Do I need to observe an actual classroom setting?</b>
<b>A.</b> It is preferred that you complete an onsite observation in a classroom in the subject matter you intend to teach; however, the instructor will provide an online video for those who do not have access to a classroom, especially during the summer sessions.
<b>Q. Do I need to be technologically savvy to take an online class?</b>
<b>A.</b> No, but you will need a computer, reliable internet service, and a web browser. In addition, you will need the ability to upload documents, create and upload videos, and comment on peers’ work.
<b>Q. What is Canvas?</b>
<b>A.</b> Canvas is our “online classroom”. It is the Web-based course management system we use to run our online classes. This is how instructors will provide the syllabus, course materials, and assignments to students. These systems provide students with a way to interact with their instructor and each other, ask questions, and submit completed assignments.

<b>Q. Ok, I am on Canvas now what?</b>
<b>A.</b> Find the course in which you are currently enrolled. Read the information provided on the home page, then click on the “Modules” located in the course menu bar. The modules will provide you with the best path to navigate through the course.
<b>Q. Do I need to be online during the hours posted in order to get credit for an online class?</b>
<b>A.</b> If a class is listed as online, the class is operated asynchronously. This means you work at your own pace and there is never a set time when you are required to be online with the instructor. You can log on at any time once the class begins. However, there are set deadlines for completing class assignments.  For the hybrid classes which require some synchronous online or in-person attendance, you will need to be present during scheduled class meeting times for live facilitation by the instructor.
<b>Q. I am a Sabbath observer; therefore, I cannot attend Saturday classes, is there another time I can make this up?</b>
<b>A.</b> The instructors for both our online and in-person classes will make flexible accommodations for people with religious obligations.
<b>Q. Will there be a grade given for the class?</b>
<b>A.</b> There are no “traditional” grades. For the 50-Hour Pre-Service class, you will receive a Verification of completion (VOPC) upon satisfactory completion of the course. For all other courses, you will have access to your grades through the registration portal. Refer to the grading section in the catalog for more details.
<b>Q. Do these courses count towards credits at Rutgers University?</b>
<b>A.</b> No. However, Rutgers Graduate School of Education offers an optional hybrid pathway through which candidates can take up to 12 credit hours in place of parts of the non-credit Alternate Route Program.  Candidates complete 400 general pedagogy hours with the option to earn up to twelve (12) master’s level credits by substituting content specific credit-based course work for general hours-based requirements. Candidates maintain active employment as the teacher of record in their district where they receive mentored teaching support from a seasoned educator in their content area or grade level. In addition, as employed teachers, candidates receive the added benefit of formal evaluations designed to assess their effectiveness and support their growth. This unique positioning also enables them to avail themselves of professional learning opportunities offered by the district  The Alternate Route Program requirements will not change, candidates would simply have an option to replace certain hours-based work with credit-based work. Also note that graduate level fees and coursework apply for this option.  For additional information please contact us   <a href="mailto:altroute@gse.rutgers.edu">altroute@gse.rutgers.edu</a>