

Course Offerings



2019-2020

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INTRODUCTION TO THE PROGRAM

The Alternate Route program is a non-traditional teacher preparation program designed for aspiring teachers who have not completed a formal teacher preparation program at an accredited college or university, but wish to obtain the necessary training to become a NJ certified teacher. As a partner in the New Jersey Provisional Teacher Program, Rutgers University—Center for Effective School Practices (Rutgers—CESP) works with the New Jersey Department of Education to offer 400 hours of formal instruction to alternate route provisional teachers seeking standard certificates for general elementary and subject areas. The Rutgers Alternate Route , coordinates essential pedagogy classes in Bordentown, Camden, Newark, Hackensack, Paterson, Rockaway, and Bridgewater, accommodating a variety of novice teachers, some of whom are career changers seeking greater job satisfaction and others who are recent college graduates seeking to make a difference through teaching.

To meet the diverse needs of our teaching candidates, Rutgers Alternate Route recruits a cadre of outstanding course instructors who have a wealth of educational expertise, classroom and administrative experiences, and repertoire of teaching and management strategies that any developing teaching candidate would treasure. In addition to the minimum requirements for an advanced education degree and 3-5 years of teaching experience, each course instructor has extensive classroom and administrative experience and can offer helpful, practical feedback on issues related to both teaching and navigating the alternate route program requirements.

The curriculum for the Rutgers Alternate Route is driven by the New Jersey Professional Teacher Standards and includes a survey of curriculum and assessments, student characteristics and learning styles, theories of motivation, classroom management and organization, and an introduction to current education industry leaders and vocabulary common to educators. Further, the curriculum is supplemented by the facilitated experiences of the course instructors, who in some instances team-teach sessions to offer as broad a perspective possible given the various placement assignments of the teaching candidates.

Classes are held in 4 hour sessions one evening per week and in 8 hour sessions on designated Saturdays. The teaching format for the classes is a lecture/seminar style with the provisional teachers taking on some responsibility in class discussions as the course instructor guides the class through its examination of the pedagogical topics. The classes are also held in a blended learning format where technology is leveraged for candidates' flexibility in completing course objectives or continued engagement during snow days or unforeseen scheduling challenges.

To ensure that instruction is meeting its intended targets, teaching candidates are assessed through a combination of special projects, written assignments, class participation, and demonstration lessons. Guided by the instructor, teaching candidates collaborate on the preparation of scoring rubrics for assignments and, thereby stake a claim in their own development and accountability measures. Achievement ratings are Excellent, Satisfactory, Passing, and Unsatisfactory and are awarded according to one's performance in assessment areas.

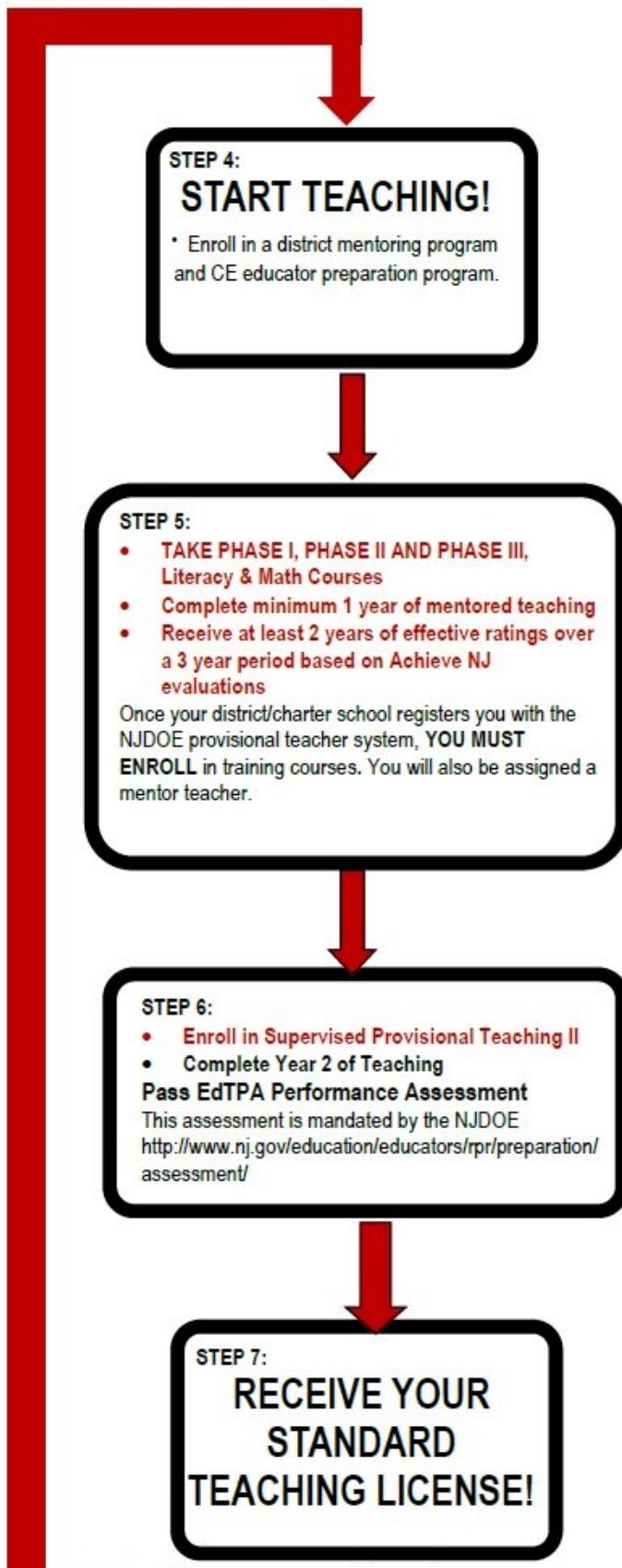
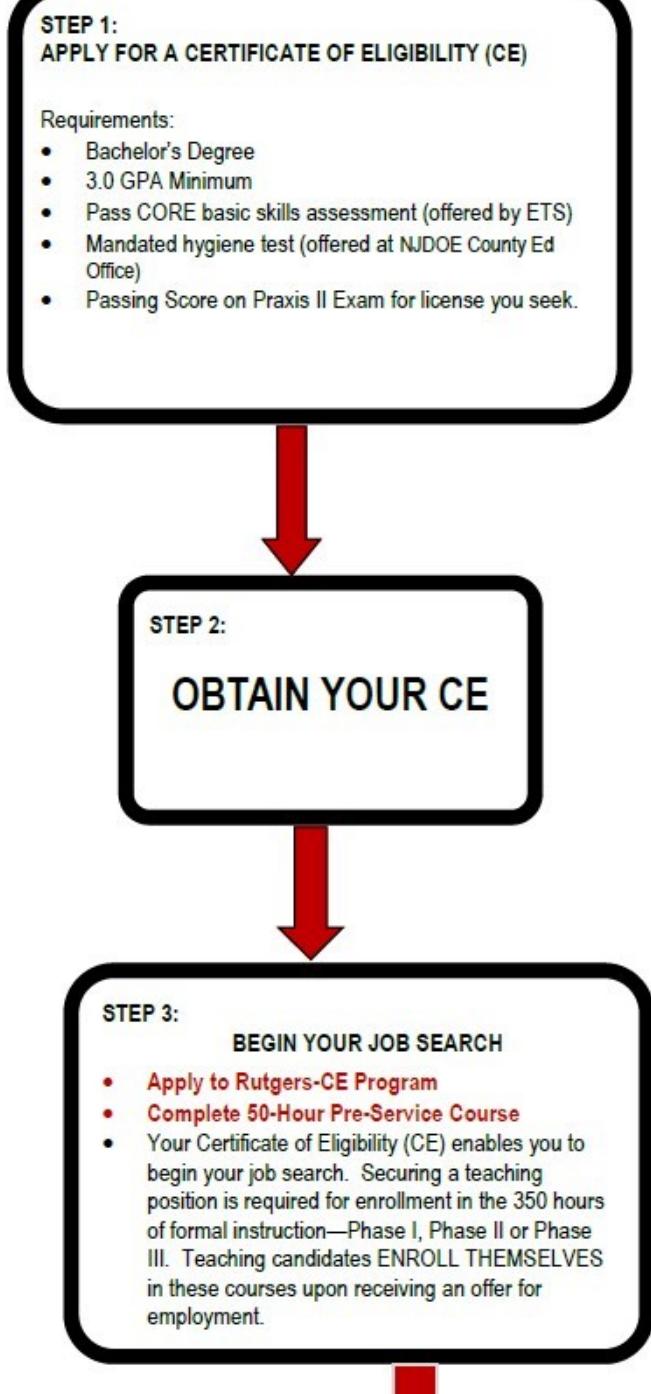
CERTIFICATION 101

For updates to the requirements please visit:
<http://www.nj.gov/education/educators/rpr/CEChanges.pdf>

RUTGERS

Alternate Route

Center for Effective School Practices



***NOTE:** These steps are specific to the Rutgers CE Program; however, they still provide an overview of the general process in New Jersey.



If you are interested in the Rutgers Alternate Route Program, please complete our application form found on our Website.

cesp.rutgers.edu

ALTERNATE ROUTE

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[Understanding Certification in NJ](#)

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[24-Hour Bridge Course](#)

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[350-Hour Formal Instruction](#)

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NJ TEACHING CERTIFICATION ALTERNATE ROUTE APPLICATION FORM

YOU CANNOT APPLY TO THIS PROGRAM IF YOU ARE SEEKING A CTE ENDORSEMENT OR P-3 ENDORSEMENT.

YOUR INFORMATION

First Name *

Last Name *

COURSE DESCRIPTIONS

Alternate Route Provisional Teacher Training Phase I (ALT09) \$595

You MUST have a Provisional Teaching License and a teaching position to enroll in this course.

This course provides 80 hours of instruction and is delivered in a blended learning environment that involves both in-person and online instruction. The curriculum is designed to help Alternate Route Candidates develop teacher competencies in the following areas:

- Assessment
- Content Knowledge
- Ethical Practice
- Leadership and Collaboration
- Learning Differences
- Learning Environment
- Planning for Instruction
- Instructional Strategies
- Professional Development

Phases I, II and III are taken as part of a cohort arrangement.

“ My overall impression of this course is very positive. I have attended 2 classes of another alternate route course with a different provider and by far this class is a much better one. We interact with each other more, we use more multimedia. The independent work is relevant to what we are doing in the classroom.

Dr. Pierantoni is pleasant and very helpful so he made the class more interesting and productive. I also like the idea of the conference. Not only did I learn from the sessions but I also got a chance to meet others in my field I would otherwise have not met. Thanks again!”

Ibrahim Sheikh

John F. Kennedy High School—Paterson



“ This course has been very helpful in allowing me as a new teacher to feel less isolated. It is good to have the support and interaction of other teachers who are experiencing similar situations. Likewise it is encouraging to learn from and have access to the wisdom and insight of a veteran educator, **Dr. Hall**. There is certainly a nice balance of the two. The conference was a nice way for me to have the opportunity to have professional development in areas which interested me, but weren't part of the normal curriculum. I would take advantage of other opportunities such as this if they became available.”

Georgianne Tomkins

West Side High School-Newark

COURSE DESCRIPTIONS (CONTINUED)

Alternate Route Provisional Teacher Training Phase II (ALT06) **\$490**

You MUST have a Provisional Teaching License and a teaching position to enroll in this course.

This course provides 60 hours of instruction and is delivered in a blended learning environment that involves both in-person and online instruction. The curriculum is designed to help Alternate Route Candidates develop teacher competencies in the following areas:

- Assessment
- Instructional Strategies
- Learner Development
- Planning for Instruction

Phases I, II and III are taken as part of a cohort arrangement.

Alternate Route Provisional Teacher Training Phase III (ALT07) **\$490**

You MUST have a Provisional Teaching License and a teaching position to enroll in this course.

This course provides 60 hours of instruction and is delivered in a blended learning environment that involves both in-person and online instruction. The curriculum is designed to help Alternate Route Candidates develop teacher competencies in the following areas:

- Assessment
- Learning Environment
- Learning Differences
- Leadership and Collaboration

Phases I, II and III are taken as part of a cohort arrangement.

Alternate Route Supervised Provisional Teaching Year I (ALT00) **No Fee**

You MUST have a Provisional Teaching License and a teaching position to complete this course.

This course complements the content of instructional modules, fulfilling the first year clinical application requirement for provisionally licensed teachers. Candidates work with the support of a mentor to develop effective teaching practices, including effective classroom management, instructional methods, instructional planning, monitoring and assessing student behavior and learning, and differentiating instruction. Candidates receive formal observations from the evaluator of record, ideally aiming for a minimum of two consecutive effective evaluation ratings. This course places a heavy emphasis on the creation of required artifacts needed for both program completion and State Licensure.

COURSE DESCRIPTIONS (CONTINUED)

50-Hour Online Pre-Service Course (ALT15) **\$295**

This course satisfies the requirement by the New Jersey Department of Education for prospective K-12 teachers applying for their Certificate of Eligibility. The primary goal of the program is to provide the prospective teacher with an overview of the teaching profession, featuring classroom management, lesson planning, and job search strategies.

The course is delivered online and also requires 20 hours of clinical education work which includes a four-hour classroom observation in the candidate's intended area of endorsement, delivery of a guest lesson in a classroom setting, and an interactive field experience.

The class is completely online and asynchronous, which means there is never a set time when you are required to be online with the instructor. Nevertheless, it should be noted that due dates for course assignments are firm. Candidates complete independent assignments using a Rutgers course management system to which all participants are subscribed prior to the start of class.

You **MUST HOLD** a Certificate of Eligibility (CE) or **MEET NJDOE's CE** requirements to enroll in this course. Sample learning modules include:

- NJ Professional Teaching Standards
- Teacher Development, Effectiveness & Impact
- Lesson Planning
- Classroom Legal Issues
- Survey of Instructional and Engagement Strategies

This course also requires candidates to draft a resume and cover letter suitable for the teaching profession.

45-Hour Literacy Across the Curriculum Course (ALT02) **\$370**

The purpose of this course is to introduce practices for teaching both basic literacy skills as well as distinct approaches to literacy that are used in academic disciplines such as science, mathematics, and history. While lower elementary teachers will learn strategies to ensure the mastery of basic literacy skills, middle and high school teachers in discipline-specific courses will advance their knowledge and expertise to help students interpret the complex texts associated with each distinct discipline. Further, elementary, middle and high school teachers will focus on discrete ways that writing is used in the specific discipline so that students learn writing practices that are specific to the various subjects and purposes. Of additional importance is the inclusion of English Language Learners and research to support their development of basic and academic literacy skills. Candidates work asynchronously as they engage with readings, power points and videos; then demonstrate learning through written reflections and performance assignments.

The class is completely online and asynchronous, which means there is never a set time when you are required to be online with the instructor. Nevertheless, it should be noted that due dates for course assignments are firm. Candidates complete independent assignments using a Rutgers course management system to which all participants are subscribed prior to the start of class.

COURSE DESCRIPTIONS (CONTINUED)

45-Hour Online Math Across the Curriculum Course (ALT10)

\$370

This course is designed to foster an awareness that Mathematical Literacy, or Numeracy, is not the sole responsibility of the mathematics department. All content areas should, in fact, contribute to the development and enhancement of students numeracy skills including their ability to describe and explain their strategies and reasoning. This course will emphasize the rationale for teaching numeracy across the curriculum and distinguish for candidates the difference between the practice of teaching math content to students versus the practice of developing students' mathematical literacy. Candidates will explore content and methods for instructing all domains in mathematics at their grade level including strategies to ensure equity for all learners, inter-curricular connections, assessment design and effective instructional planning. Candidates work asynchronously as they engage with readings, power points and videos; then demonstrate learning through written reflections and performance assignments.

The class is completely online and asynchronous, which means there is never a set time when you are required to be online with the instructor. Nevertheless, it should be noted that due dates for course assignments are firm. Candidates complete independent assignments using a Rutgers course management system to which all participants are subscribed prior to the start of class.

60-Hour Supervised Provisional Teaching Year II (ALT12)

\$435

The purpose of this course is help second year provisional teachers build upon and refine basic teaching skills introduced in the initial year of teaching. This course is conducted primarily as a laboratory course under the joint supervision of the evaluator of record and the CE - provider program. Candidates receive formal observations from the evaluator of record, ideally aiming for a minimum of two consecutive effective evaluation ratings. With support from the CE program, candidates reflect on video-recordings of teaching experiences and explore pedagogical practices and beliefs in order to improve student learning and their teaching. Similar to the first course in this series, this course emphasizes the procurement of required artifacts needed for both program completion and State Licensure. NOTE: Successful completion of the Commissioner -approved performance assessment (edTPA) is a program exit requirement for this CE program.

**2019 - 2020
CLASS OFFERINGS
BRIDGEWATER SITE**

➤ **80-Hour Phase I (ALT09-252)**

Saturday, September 14, 2019	Thursday, November 14, 2019	
Thursday, September 19, 2019	Thursday, November 21, 2019	
Thursday, September 26, 2019	Thursday, December 5, 2019	
Thursday, October 3, 2019	Saturday, December 7, 2019	
Thursday, October 10, 2019	Thursday, December 12, 2019	
Saturday, October 12, 2019	Saturday, December 14, 2019	
Thursday, October 17, 2019	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.	
Saturday, October 26, 2019		
Thursday, October 31, 2019		

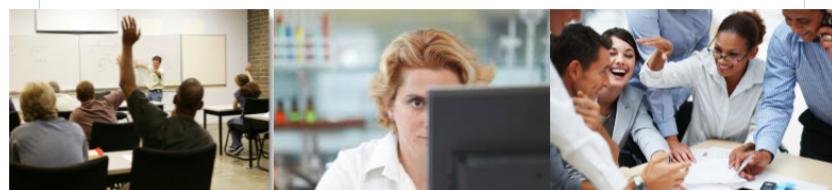
➤ **Phase II (ALT06-245)**

Thursday, January 16, 2020	Thursday, March 5, 2020	
Thursday, January 23, 2020	Saturday, March 7, 2020	
Saturday, January 25, 2020	Thursday, March 12, 2020	
Thursday, January 30, 2020	Saturday, March 14, 2020 Annual Conference	
Saturday, February 1, 2020	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.	
Thursday, February 6, 2020		
Thursday, February 13, 2020		

➤ **Phase III (ALT07-245)**

Thursday, March 26, 2020	Thursday, April 30, 2020	
Saturday, March 28, 2020	Thursday, May 7, 2020	
Thursday, April 2, 2020	Saturday, May 9, 2020	
Saturday, April 4, 2020	Thursday, May 14, 2020	
Thursday, April 23, 2020	Saturday, May 16, 2020*	
Saturday, April 25, 2020	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.	
	*Will be a half day, 8:30am—12:30pm.	

About Rutgers Alternate Route....



The Rutgers-CESP Regional Training Center for Alternate Route Teachers develops in aspiring and provisionally licensed K-12 teachers the competencies to facilitate academic skill acquisition and character development essential for student success.

**Mission
Statement**

Since 2003, the Rutgers CESP Regional Training Center for Alternate Route Teachers has helped career changers, recent college graduates and substitute teachers launch careers in education as provisionally licensed teachers. The center serves alternate route teaching candidates in six counties throughout New Jersey, including Camden and Mercer counties. Our program features engaging, interactive classes with course colleagues as well as individual attention from caring instructors committed to helping candidates realize their potential as effective and transformational teachers.

**2019—2020
CLASS OFFERINGS
CAMDEN SITE**

➤ **80-Hour Phase I (ALT09-253)**

Saturday, September 14, 2019	Wednesday, November 13, 2019
Wednesday, September 18, 2019	Wednesday, November 20, 2019
Wednesday, September 25, 2019	Wednesday, December 4, 2019
Wednesday, October 2, 2019	Saturday, December 7, 2019
Wednesday, October 9, 2019	Wednesday, December 11, 2019
Saturday, October 12, 2019	
Wednesday, October 16, 2019	Classes meet 4:30pm—8:30pm Weeknights and
Saturday, October 26, 2019	8:30am—4:30pm on Saturdays.
Wednesday, October 30, 2019	

➤ **Phase II (ALT06-246)**

Wednesday, January 15, 2020	Wednesday, March 4, 2020
Wednesday, January 22, 2020	Saturday, March 7, 2020
Saturday, January 25, 2020	Wednesday, March 12, 2020
Wednesday, January 29, 2020	Saturday, March 14, 2020 Annual Conference
Saturday, February 1, 2020	
Wednesday, February 5, 2020	Classes meet 4:30pm—8:30pm Weeknights and
Wednesday, February 12, 2020	8:30am—4:30pm on Saturdays.

➤ **Phase III (ALT07-246)**

Wednesday, March 25, 2020	Wednesday, April 29, 2020
Saturday, March 28, 2020	Wednesday, May 6, 2020
Wednesday, April 1, 2020	Saturday, May 9, 2020
Saturday, April 4, 2020	Wednesday, May 13, 2020
Wednesday, April 22, 2020	Saturday, May 16, 2020*
Saturday, April 25, 2020	

Classes meet 4:30pm—8:30pm Weeknights and
8:30am—4:30pm on Saturdays.

*Will be a half day, 8:30am—12:30pm.

**Check out our
Website!**
cesp.rutgers.edu

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School Practices

Search...

HOME OUR CENTER PROFESSIONAL SERVICES ALTERNATE ROUTE

ALTERNATE ROUTE
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ALTERNATE ROUTE



**2019—2020
CLASS OFFERINGS
HACKENSACK SITE**

► **80-Hour Phase I (ALT09-254)**

Saturday, September 14, 2019	Wednesday, November 13, 2019
Wednesday, September 18, 2019	Wednesday, November 20, 2019
Wednesday, September 25, 2019	Wednesday, December 4, 2019
Wednesday, October 2, 2019	Saturday, December 7, 2019
Wednesday, October 9, 2019	Wednesday, December 11, 2019
Saturday, October 12, 2019	
Wednesday, October 16, 2019	Classes meet 4:30pm—8:30pm Weeknights and
Saturday, October 26, 2019	8:30am—4:30pm on Saturdays.
Wednesday, October 30, 2019	

► **Phase II (ALT06-247)**

Wednesday, January 15, 2020	Wednesday, March 4, 2020
Wednesday, January 22, 2020	Saturday, March 7, 2020
Saturday, January 25, 2020	Wednesday, March 11, 2020
Wednesday, January 29, 2020	Saturday, March 14, 2020 Annual Conference
Saturday, February 1, 2020	
Wednesday, February 5, 2020	Classes meet 4:30pm—8:30pm Weeknights and
Wednesday, February 12, 2020	8:30am—4:30pm on Saturdays.

► **Phase III (ALT07-247)**

Wednesday, March 25, 2020	Wednesday, April 29, 2020
Saturday, March 28, 2020	Wednesday, May 6, 2020
Wednesday, April 1, 2020	Saturday, May 9, 2020
Saturday, April 4, 2020	Wednesday, May 13, 2020
Wednesday, April 22, 2020	Saturday, May 16, 2020*
Saturday, April 25, 2020	

Classes meet 4:30pm—8:30pm Weeknights and
8:30am—4:30pm on Saturdays.
*Will be a half day, 8:30am—12:30pm.

**Did you know you
can register online?**

cesp.rutgers.edu



cesp.rutgers.edu

**2019—2020
CLASS OFFERINGS
MERCER SITE**

➤ **80-Hour Phase I (ALT09-255)**

Saturday, September 14, 2019	Friday, November 15, 2019	
Friday, September 20, 2019	Friday, November 22, 2019	
Friday, September 27, 2019	Friday, December 6, 2019	
Friday, October 4, 2019	Saturday, December 7, 2019	
Friday, October 11, 2019	Friday, December 13, 2019	
Saturday, October 12, 2019	Saturday, December 14, 2019	
Friday, October 18, 2019	Classes meet 5:30pm—9:30pm Weeknights and 8:30am—4:30pm on Saturdays.	
Saturday, October 26, 2019		
Friday, November 1, 2019		

➤ **Phase II (ALT06-248)**

Friday, January 17, 2020	Friday, March 6, 2020	
Friday, January 24, 2020	Saturday, March 7, 2020	
Saturday, January 25, 2020	Friday, March 13, 2020	
Friday, January 31, 2020	Saturday, March 14, 2020 Annual Conference	
Saturday, February 1, 2020	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.	
Friday, February 7, 2020		
Friday, February 14, 2020		

➤ **Phase III (ALT07-248)**

Friday, March 27, 2020	Friday, May 1, 2020	
Saturday, March 28, 2020	Friday, May 8, 2020	
Friday, April 3, 2020	Saturday, May 9, 2020	
Saturday, April 4, 2020	Friday, May 145, 2020	
Friday, April 24, 2020	Saturday, May 16, 2020*	
Saturday, April 25, 2020	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.	
	*Will be a half day, 8:30am—12:30pm.	

3 RESOURCES FOR NOVICE TEACHERS GETTING A HANDLE ON TWITTER

04/10/2018 - 1124  Rutgers Alternate Route provides opportunities for teaching candidates to leverage social media spaces for professional learning and to expand awareness of new technologies for K-12 teaching and learning. Ensuring that our teachers are up to date on the latest tech trends and innovations is a...

TOP 10 PROVISIONAL CERTIFICATE QUESTIONS FROM DISTRICTS

04/10/2018 - 1110  The NJ Department of Education's three-tiered system for becoming a teacher and obtaining a standard license can be confusing to follow for both candidates and school districts. Hiring school districts bear an array of responsibilities during the Provisional Teacher Process.

TOP 8 PROVISIONAL CERTIFICATE QUESTIONS FROM ALTERNATE ROUTE CANDIDATES

04/06/2018 - 0305  In order to obtain a standard teaching certificate in the State of New Jersey, new teachers must first complete the Provisional Teacher Process. Only after completing this process, can alternate route candidates apply to receive a standard certificate.

Here's everything you need...

5 TIPS FOR ALTERNATE ROUTE CANDIDATES PREPARING FOR edTPA

04/06/2018 - 0229  Alternate route candidates training in New Jersey are required to complete edTPA, a State-mandated teaching performance assessment, in order to receive their teaching certification. edTPA requirements impact alternate route teachers entering

NJ ALTERNATE ROUTE TAGS

#RUGSEAR Twitter EdChats
Alternate Route Champion Spotlight
Alternate Route in NJ
Celebrating Teachers
For District Leaders
NJ teaching jobs
PLN
Professional Learning
Teaching Jobs
Teaching Strategies
Technology for Teachers
edchats
twitter educational chats

NICOLE SLOTA'S VIDEO

 The common challenge teachers face is having too little time in the day.

**Read our BLOG
for teaching tips and
important certification
updates.**

**2019-2020
CLASS OFFERINGS
NEWARK SITE**

► **80-Hour Phase I (ALT09-256)**

Saturday, September 14, 2019	Wednesday, November 13, 2019	
Wednesday, September 18, 2019	Wednesday, November 20, 2019	
Wednesday, September 25, 2019	Wednesday, December 4, 2019	
Wednesday, October 2, 2019	Saturday, December 7, 2019	
Wednesday, October 9, 2019	Wednesday, December 11, 2019	
Saturday, October 12, 2019	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays	
Wednesday, October 16, 2019		
Saturday, October 26, 2019		
Wednesday, October 30, 2019		

► **Phase II (ALT06-249)**

Wednesday, January 15, 2020	Wednesday, March 4, 2020	
Wednesday, January 22, 2020	Saturday, March 7, 2020	
Saturday, January 25, 2020	Wednesday, March 12, 2020	
Wednesday, January 29, 2020	Saturday, March 14, 2020 Annual Conference	
Saturday, February 1, 2020	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.	
Wednesday, February 5, 2020		
Wednesday, February 12, 2020		

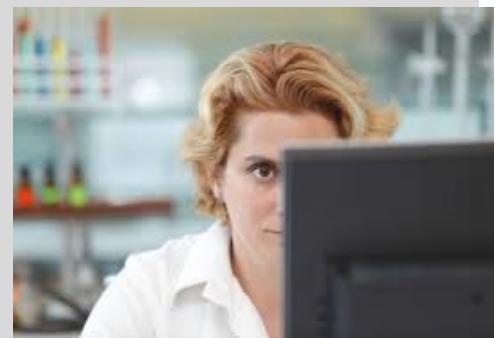
► **Phase III (ALT07-249)**

Wednesday, March 25, 2020	Wednesday, April 29, 2020	
Saturday, March 28, 2020	Wednesday, May 6, 2020	
Wednesday, April 1, 2020	Saturday, May 9, 2020	
Saturday, April 4, 2020	Wednesday, May 13, 2020	
Wednesday, April 22, 2020	Saturday, May 16, 2020*	
Saturday, April 25, 2020	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.	
	*Will be a half day, 8:30am—12:30pm.	

DESIGN & DELIVERY



Our Alternate Route Program maintains a dynamic learning environment and considers the needs of working education professionals. Rutgers Alternate Route features blended learning environments at our sites, offering online, face-to-face, and asynchronous independent tutorials. Classes meet one evening per week and one Saturday per month. Candidates who cannot attend Saturday sessions due to Sabbath observations may participate in make-up sessions on Sundays.



**2019-2020
CLASS OFFERINGS
PATERSON SITE**

➤ **80-Hour Phase I (ALT09-257)**

Saturday, September 14, 2019	Thursday, November 14, 2019	
Thursday, September 19, 2019	Thursday, November 21, 2019	
Thursday, September 26, 2019	Thursday, December 5, 2019	
Thursday, October 3, 2019	Saturday, December 7, 2019	
Thursday, October 10, 2019	Thursday, December 12, 2019	
Saturday, October 12, 2019	Saturday, December 14, 2019	
Thursday, October 17, 2019	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.	
Saturday, October 26, 2019		
Thursday, October 31, 2019		

➤ **Phase II (ALT06-250)**

Thursday, January 16, 2020	Thursday, March 5, 2020	
Thursday, January 23, 2020	Saturday, March 7, 2020	
Saturday, January 25, 2020	Thursday, March 12, 2020	
Thursday, January 30, 2020	Saturday, March 14, 2020 Annual Conference	
Saturday, February 1, 2020	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays.	
Thursday, February 6, 2020		
Thursday, February 13, 2020		

➤ **Phase III (ALT07-250)**

Thursday, March 26, 2020	Thursday, April 30, 2020	
Saturday, March 28, 2020	Thursday, May 7, 2020	
Thursday, April 2, 2020	Saturday, May 9, 2020	
Saturday, April 4, 2020	Thursday, May 14, 2020	
Thursday, April 23, 2020	Saturday, May 16, 2020*	
Saturday, April 25, 2020	Classes meet 4:30pm—8:30pm Weeknights and 8:30am—4:30pm on Saturdays. *Will be a half day, 8:30am—12:30pm.	

**Consult our
FAQs
for answers to commonly
asked questions**



**2019-2020
CLASS OFFERINGS
ROCKAWAY SITE**

➤ **80-Hour Phase I (ALT09-258)**

Saturday, September 14, 2019
Wednesday, September 18, 2019
Wednesday, September 25, 2019
Wednesday, October 2, 2019
Wednesday, October 9, 2019
Saturday, October 12, 2019
Wednesday, October 16, 2019
Saturday, October 26, 2019
Wednesday, October 30, 2019

Wednesday, November 13, 2019
Wednesday, November 20, 2019
Wednesday, December 4, 2019
Saturday, December 7, 2019
Wednesday, December 11, 2019

Classes meet 4:30pm—8:30pm Weeknights and
8:30am—4:30pm on Saturdays

➤ **Phase II (ALT06-251)**

Wednesday, January 15, 2020
Wednesday, January 22, 2020
Saturday, January 25, 2020
Wednesday, January 29, 2020
Saturday, February 1, 2020
Wednesday, February 5, 2020
Wednesday, February 12, 2020

Wednesday, March 4, 2020
Saturday, March 7, 2020
Wednesday, March 12, 2020
Saturday, March 14, 2020 Annual Conference

Classes meet 4:30pm—8:30pm Weeknights and
8:30am—4:30pm on Saturdays.

➤ **Phase III (ALT07-251)**

Wednesday, March 25, 2020
Saturday, March 28, 2020
Wednesday, April 1, 2020
Saturday, April 4, 2020
Wednesday, April 22, 2020
Saturday, April 25, 2020

Wednesday, April 29, 2020
Wednesday, May 6, 2020
Saturday, May 9, 2020
Wednesday, May 13, 2020
Saturday, May 16, 2020*

Classes meet 4:30pm—8:30pm Weeknights and
8:30am—4:30pm on Saturdays.
*Will be a half day, 8:30am—12:30pm.

**Got
Questions?**



**Email
Us!**

altroute@gse.rutgers.edu

**2019-2020
50-HOUR PRE-SERVICE OFFERINGS
ONLINE COURSE**

These classes are completely online and asynchronous, which means you work at your own pace and there is never a set time when you are required to be online with the instructor. Nevertheless, it should be noted that due dates for the course assignments are firm. In addition to completing the course modules, you must also complete 20 hours of clinical experience. The clinical component is invested in conducting a 4 hour classroom observation; developing and enhancing a lesson that you will teach; delivering the lesson to your targeted student age group in a simulated classroom setting; and reflecting on the lesson as part of your professional teaching practice. The clinical experience also includes 4 hours of interaction with students via tutoring, small group instruction, workshop presentation, event chaperoning, or other relevant volunteer experience.

 **September 2019 Class (ALT15-126)**

Saturday, September 7, 2019 - Saturday, September 28, 2019

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 09/22/18.) Begin Scheduling your observation immediately. Please contact us with any questions.*

 **October 2019 Class (ALT15-127)**

Saturday, October 5, 2019 - Saturday, October 26, 2019

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 10/27/18) Begin Scheduling your observation immediately. Please contact us with any questions.*

 **November 2019 Class (ALT15-128)**

Saturday, November 2, 2019 - Saturday, November 30, 2019

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 11/24/18) Begin Scheduling your observation immediately. Please contact us with any questions.*

 **December 2019 Class (ALT15-129)**

Saturday, December 7, 2019 - Saturday, December 28, 2019

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 12/22/18.) Begin Scheduling your observation immediately. Please contact us with any questions.*

 **January 2020 Class (ALT15-130)**

Saturday, January 4, 2020 - Saturday, January 25, 2020

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 11/24/18) Begin Scheduling your observation immediately. Please contact us with any questions.*

 **February 2020 Class (ALT15-131)**

Saturday, February 1, 2020 - Saturday, February 22, 2020

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 12/22/18.) Begin Scheduling your observation immediately. Please contact us with any questions.*

**2019-2020
50-HOUR PRE-SERVICE OFFERINGS
ONLINE COURSE**



This is NOT a stand alone course.

Candidates who register for this course are expected to continue with the Rutgers-CE program for the remainder of the 400-hour course of study.

➤ **March 2020 Class (ALT15-132)**

Saturday, March 7, 2020 - Saturday, March 28, 2020

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 01/26/19.) Begin Scheduling your observation immediately. Please contact us with any questions.*

➤ **April 2020 Class (ALT15-133)**

Saturday, April 4, 2020 - Saturday, April 25, 2020

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 02/23/19.) Begin Scheduling your observation immediately. Please contact us with any questions.*

➤ **May 2020 Class (ALT15-134)**

Saturday, May 2, 2020 - Saturday, May 23, 2020

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 03/23/19.) Begin Scheduling your observation immediately. Please contact us with any questions.*

➤ **June 2020 Class (ALT15-135)**

Saturday, June 6, 2020 – Saturday June 27, 2020

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 4/27/19) Begin Scheduling your observation immediately. Please contact us with any questions.*

➤ **July 2020 Class (ALT15-136)**

Saturday, July 11, 2020—August 2, 2020

**You should plan to start working the first day listed and submit all work by the final day listed.*

***CLINICAL EXPERIENCE REQUIRED TO COMPLETE 50 HOURS (Prior to 5/25/19) Begin Scheduling your observation immediately. Please contact us with any questions.*

**2019-2020
45-HOUR LITERACY ACROSS THE CURRICULUM OFFERINGS
ONLINE COURSE**

The purpose of this course is to introduce research-based strategies for teaching both basic literacy skills as well as distinct approaches to literacy that are used in academic disciplines such as science, mathematics, and history. While lower elementary teachers will learn strategies to ensure the mastery of basic literacy skills, middle and high school teachers in discipline-specific courses will advance their knowledge and expertise to help students interpret the complex texts associated with each distinct discipline. Further, elementary, middle and high school teachers will focus on discrete ways that writing is used in the specific discipline so that students learn writing practices that are specific to the various subjects and purposes. Of additional importance is the inclusion of English Language Learners and research to support their development of basic and academic literacy skills.

Candidates work asynchronously as they engage with readings, power points and videos; then demonstrate learning through written reflections and performance assignments. This means you work at your own pace and there is never a set time when you are required to be online with the instructor. **Nevertheless, it should be noted that due dates for the course assignments are firm.**

Because it is an online course, Literacy Across the Curriculum can be taken simultaneously with Phases I, II, or III.

➤ Fall 2019 Class (ALT02-248)

Monday, October 21, 2019 - Monday, November 11, 2019

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

➤ Summer I 2020 Class (ALT02-251)

Monday, June 1, 2020 – Monday, June 22, 2020

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

➤ Winter 2020 Class (ALT02-249)

Monday, February 3, 2020 - Monday, February 24, 2020

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

➤ Summer II 2020 Class (ALT02-252)

Monday, July 6, 2020 – Monday, July 27, 2020

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

➤ Spring 2020 Class (ALT02-250)

Monday, April 6, 2020 - Monday, April 27, 2020

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

➤ Summer III 2020 Class (ALT02-253)

Monday, August 10, 2020 – Monday, August 31, 2020

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

2019-2020
45-HOUR MATH ACROSS THE CURRICULUM OFFERINGS
ONLINE COURSE

This course is designed to foster an awareness that Mathematical Literacy, or Numeracy, is not the sole responsibility of the mathematics department. All content areas should, in fact, contribute to the development and enhancement of students numeracy skills including their ability to describe and explain their strategies and reasoning. This course will emphasize the rationale for teaching numeracy across the curriculum and distinguish for candidates the difference between the practice of teaching math content to students versus the practice of developing students' mathematical literacy. Candidates will explore content and methods for instructing all domains in mathematics at their grade level including strategies to ensure equity for all learners, inter-curricular connections, assessment design and effective instructional planning.

Candidates work asynchronously as they engage with readings, power points and videos; then demonstrate learning through written reflections and performance assignments. This means you work at your own pace and there is never a set time when you are required to be online with the instructor. **Nevertheless, it should be noted that due dates for the course assignments are firm.**

Because it is an online course, Math Across the Curriculum can be taken simultaneously with Phases I, II, or III.

 **Fall 2019 Class (ALT10-248)**

Monday, November 18, 2019-Monday, December 9, 2019

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

 **Summer I 2020 Class (ALT10-251)**

Monday, June 8, 2020 – Monday, June 29, 2020

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

 **Winter 2020 Class (ALT10-249)**

Monday, March 2, 2020 – Monday, March 23, 2020

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

 **Summer II 2020 Class (ALT10-252)**

Monday, July 13, 2020 - Monday, August 3, 2020

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

 **Spring 2020 Class (ALT10-250)**

Monday, May 4, 2020 - Monday, May 25, 2020

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

 **Summer III 2020 Class (ALT10-253)**

Monday, August 17, 2020 – Monday, September 7, 2020

**You should plan to start working the first day listed and submit all work according to the published deadlines.*

FREQUENTLY ASKED QUESTIONS

Q. What is the process to receive a Certificate of Eligibility?

A. Please see “Certification 101” on page 4.

Q. What classes can I take without a job?

A. You can take the 50-Hour Pre-Service class, the 45-Hour Math class, and the 45-Hour Literacy class, all of which are offered completely online, without having a teaching job. All other classes require a Certificate of Eligibility AND a contractual teaching position.

Q. Which classes are offered online?

A. At present, the 50-Hour Pre-Service class, the 45-Hour Math class, and the 45-Hour Literacy class are all offered exclusively online.

Q. Which classes require in-person attendance?

A. The classes in our Phase-Series (Phase I, Phase II, and Phase III) all require attendance at the scheduled locations and times.

Q. Do I need to purchase any books or materials?

A. No, all the resources you will need will be provided to you at the start of the class.

Q. What is the format for the 50-Hour Pre-Service class?

A. It is offered completely online. At no time are you required to attend a class in-person. You will also be required to complete a 4-hour classroom observation. (See next question.)

Q. What does the 4-Hour classroom observation entail? Do I need to observe an actual classroom setting?

A. It is preferred that you complete an onsite observation in a classroom in the subject matter you intend to teach; however the instructor will provide an online video for those who do not have access to a classroom, especially during the Summer sessions.

FREQUENTLY ASKED QUESTIONS (CONTINUED)

Q. Do I need to be technologically savvy to take an online class?

No, all you need is a computer, basic internet service, and a Web browser, plus the ability to upload documents. We assure you, it's really that simple.

Q. What is Canvas?

A. Canvas is our “online classroom”. It is the Web-based course management system we use to run our online classes. This is how instructors will provide the syllabus, course materials, and assignments to students. These systems provide students with a way to interact with their instructor and each other, ask questions, and submit completed assignments.

Q. Do I need to be online during the hours posted in order to get credit for an online class?

A. No, the class is operated asynchronously. This means you work at your own pace and there is never a set time when you are required to be online with the instructor. You can log on at any time once the class begins. However, there are set deadlines for completing class assignments.

Q. I am a Sabbath observer, therefore I cannot attend Saturday classes, is there another time I can make this up?

A. The instructors for both our online and in-person classes will make flexible accommodations for people with religious obligations.

Q. Will there be a grade given for the class?

A. There are no “traditional” grades. For the 50-Hour Pre-Service class, you will receive a Verification of completion Form (VOPC) upon satisfactorily completing the course. For all other classes, you will have access to your grades through the registration portal.

If you have other FAQ. Please consult our website at cesp.rutgers.edu

TRAINING SITES:

MEETING LOCATIONS:

BRIDGEWATER

Somerset Vocational and Technical High School
14 Vogt Drive
Bridgewater, NJ 08807
(908) 526-8900 x7361

CAMDEN

Rutgers Camden— Paul Robeson Library
300 N. 4th Street
Camden, NJ 08102
(856) 225-6033

HACKENSACK

Bergen Arts & Science Charter School High
43 Maple Avenue
Hackensack, NJ 07601
(201) 968-5039

MERCER

Rutgers ECO Complex
1200 Florence Columbus Rd
Bordentown, NJ 08505
(609) 499-3600

NEWARK

Discovery Charter School
240 Halsey Street
Newark, NJ 07102
(973) 623-0222

PATERSON

Paterson School #8
35 Chadwick Street
Paterson, NJ 07503
(973) 321-0080

ROCKAWAY

Morris Knolls High School
50 Knolls Drive
Rockaway, NJ 07866
(973) 664-2209

Appendix

REGISTRATION POLICIES

Payment Policy:

- Payments are due on or before your first day of class. A fee of \$50.00 is assessed for late payment. If payment is not received by the 3rd class meeting, registration is cancelled and candidate will not be considered enrolled.
- All returned checks will be assessed a \$25.00 fee and the subsequent payment must be received in the form of a money order.
- If a check or money order payment is made by someone other than the Alternate Route candidate, be sure to include the candidate's name on the check.
- Please make all checks and money orders payable to Rutgers University.
- All enrolled candidates must pay course fees, regardless of licensing negotiations or appeals status with the state licensing entities. CESP is not responsible for refunding fees to candidates who experience misguidance related to licensing from other sources.

Method of Payment:

There are three methods of payment for our Regional Training Center:

- You may register online with credit or debit card at <http://ce-catalog.rutgers.edu/search.cfm>. Enter "Alternate Route" in the keyword box to search for your desired course.
- You may mail a Registration Form, along with a check or money order to the CESP office at the address below. Please indicate which site you are attending on your check or money order, but do not include your social security number.
- You may call the CESP office during business hours to complete registration by phone with a credit card.

Registration Deadline:

- The deadline for online registration for the Pre-Service, 45-hour Math, and 45-hour Literacy courses is two business days prior to the start of the course.
- The deadline for online registration for the Phase I, Phase II, Phase III, and Accelerated Phase I courses is the first day of the course. After that, you must pay a \$50 late registration fee.

Cancellation Policy:

- If a class is undersubscribed, it may be cancelled. A full refund will be issued in such cases.

Refund Policy:

- A full refund will be issued upon receipt of a withdrawal form received at least 10 business days prior to the course start date. Requests must be made using the Refund Request form found on our website. Verbal requests are not acceptable.
- A partial refund, less \$25.00, will be issued for written cancellations received less than 10 business days prior to the course start date.
- Refunds or credits will not be offered once the course has begun.

Contact Information:

Mail: Alternate Route
Rutgers University—CESP
80 Cottontail Lane; Suite 410
Somerset, NJ 08873

Phone: 732-564-9100
Fax: 732-564-9099
Email: altroute@gse.rutgers.edu

REGISTER ONLINE

<http://ce-catalog.rutgers.edu/search.cfm>

Enter “Alternate Route” in Keyword Box.
No other information is needed.

RUTGERS Continuing Studies

SEARCH

Use one or more of the Course Search options below to search for upcoming courses. The Keyword field searches course codes, titles, descriptions, and instructor names. Or you can select a group of related courses using the Program Search list. You must login or create a new account to add items to your cart.

Course Search

Keyword	ALTERNATE ROUTE
Category	- Category -
Department	- Department -
Format	- Format -
Day of Week	- Day -
Start Dates	- From Date - - To Date -

SEARCH **Clear Search**

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Click “SEARCH”.

Discovery Charter School, Newark					
NEW NJ Alternate Route Provisional Teacher Training Phase 1 (Accelerated) Effective School Practices Rutgers Camden Campus - Fine Arts Building	Spring 2014	5/24/14 6/21/14			\$ 580 Registration Available
NEW NJ Alternate Route Provisional Teacher Training Phase 3 Effective School Practices Rutgers Cooperative Extension - Mercer County	Spring 2014	3/07/14 5/16/14			\$ 460 Registration Ended
NEW NJ Alternate Route Provisional Teacher Training Phase 3 Effective School Practices Rutgers Camden Campus - Fine Arts Building	Spring 2014	3/12/14 5/21/14			\$ 460 Registration Available
NEW NJ Alternate Route Provisional Teacher Training Phase 3 Effective School Practices Somerset County Vo-Tech High School	Spring 2014	3/13/14 5/22/14			\$ 460 Registration Ended
NEW NJ Alternate Route Provisional Teacher Training Phase 3 Effective School Practices JFK High School, Paterson	Spring 2014	3/13/14 5/22/14			\$ 460 Registration Ended
NEW NJ Alternate Route Provisional Teacher Training Phase 3 Effective School Practices Discovery Charter School, Newark	Spring 2014	3/13/14 5/22/14			\$ 460 Registration Ended

Find Your Course.

Click
“Registration
Available.”

ALTERNATE ROUTE REGISTRATION AND PAYMENT FORM (Rev 05-01-18)

First Name: _____ Last Name: _____

Position: _____ Subject Area: _____ Grade Level: _____

School: _____ District: _____

Home Address: _____ Cell Phone: _____

City: _____ State: _____ Zip: _____

Work Address: _____ Work Phone: _____

City: _____ State: _____ Zip: _____

Email: _____ School Fax: _____

Payment Policy:

- Payments are due on or before your 1st day of class. A fee of \$50.00 is assessed for late payment. If payment is not received by the 3rd class meeting, registration is cancelled and candidate will not be considered enrolled.
- All returned checks will be assessed a \$25.00 fee and the subsequent payment must be received in the form of a money order.
- If a check or money order payment is made by someone other than the Alternate Route candidate, be sure to include the candidate's name on the check.
- Please make all checks and money orders payable to Rutgers University.
- All enrolled candidates must pay course fees, regardless of licensing negotiations or appeals status with the state licensing entities. CESP is not responsible for refunding fees to candidates who experience misguidance related to licensing from other sources.

Method of Payment: There are three methods of payment for our Regional Training Center.

1. You may register online with credit or debit card at <http://ce-catalog.rutgers.edu/search.cfm>
2. You may send a check or money order to the CESP office via mail. Indicate which site you are attending on your check or money order, but do not include your social security number.
3. You may pay by phone with a credit card by calling the CESP office during regular business hours.

Payment Type: Check Money Order Credit Card (online only)

Site: Bridgewater Hackensack Newark Paterson Mercer Camden Rockaway **Online***

Payment for (check all that apply): 80-hour Phase I (\$595) Phase II (\$490) Phase III (\$490) Yr 2 EdTPA Prep (\$435)

50-hour Pre-Service (\$280) 45-hour Math (\$370) 45-hour Literacy (\$370)

Please identify the course start date(s): _____

Please return this completed form along with your payment to:

Alternate Route ◆ Rutgers University—CESP ◆ 80 Cottontail Lane, Suite 410 ◆ Somerset, NJ 08873

Office Use Only

Entered By: _____ Invoice Number: _____ Date Received: _____

***Candidates interested in the Alternate Route Online Option should contact the CESP office for eligibility and cost details.**