

RUTGERS

Center for Effective
School Practices

**INTEGRITY IN RESEARCH
AND EDUCATION**

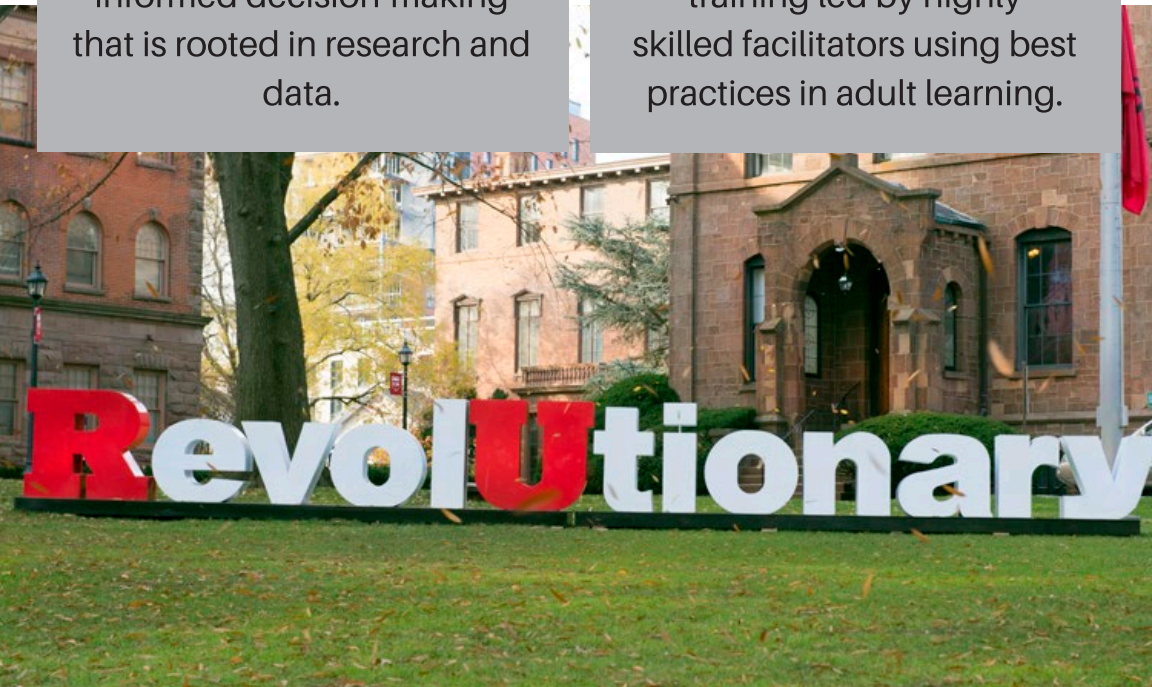
ABOUT CESP

Learn with CESP

We are a technical assistance and solution-driven research center. Our main objectives are to facilitate the translation of research into best practices and build the capacity of professionals to engage in informed decision-making that is rooted in research and data.

TRAINING & EDUCATION

CESP develops and provides technical assistance, direct coaching, and professional learning opportunities that are job-embedded, relevant, and grounded in evidence-based practices. We offer targeted training led by highly skilled facilitators using best practices in adult learning.



cesp.rutgers.edu

cesp@gse.rutgers.edu

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Dear Colleagues,

We are pleased to present this new catalog of professional development opportunities for the 2018-2019 school year. As part of our mission to bring applied research to practice, we have developed cutting edge training on topics that are relevant to today's educators.



The professional development that CESP offers focuses on strategies that make classrooms more responsive to the diverse needs of all learners. Our highly skilled facilitators leverage their demonstrated track records of enhancing student achievement, as well as, knowledge of best practices in adult learning to deliver innovative and engaging training sessions.

Our new catalog of workshops addresses several essential areas of practice that include Curriculum & Instruction, Response to Intervention, Blended Learning, Project Based Learning, Climate & Culture, and New Teacher Orientation. If there is a topic of interest that is not listed, do not hesitate to reach out to us directly. We will be happy to develop a customized program to meet the needs of your learning organization.

As your professional development partner, we will collaborate with you to enhance the professional practices of your educators so that all students in your district grow and succeed.

Sincerely,

Robert R Zywicki

Robert Zywicki, Ed.D.
Professional Development Coordinator
Center for Effective School Practices
Graduate School of Education
Rutgers, the State University of New Jersey
cesp.rutgers.edu

CESP Professional Services

CESP is committed to conducting and translating research into practical solutions for schools, community organizations, government and private sector. CESP offers its services on a fee-for-value basis offering a coordinated team approach motivated by providing the best solutions for the best price.

Additionally, CESP is interested in establishing University partnerships allowing us to engage in meaningful relationships to conduct research and evaluation projects funded by foundations and federal, state, and local agencies.

Research and Evaluation

CESP is dedicated to creating and disseminating knowledge through research. Our Research Team contributes directly to this mission by working closely with schools, state-registered non-profits, and businesses to create a living roadmap to facilitate progress by providing direction. Our Research and Evaluation Services includes:

- Departmental reviews & program evaluations to assess quality and effectiveness.
- Survey research, development, & administration.
- Needs assessment to identify priorities, discrepancies, & desired outcomes.
- Observation Protocols (construction, implementation & assessment).

Technical Assistance

CESP aims to provide technical assistance to maximize quality project implementation and impact through administrative support, management, policy development, and capacity building. Our team of specialists will work to identify particular needs and priorities to expand and promote effective practices. Our Technical Assistance Services include:

- Program development and implementation to build capacity.
- Facilitation of focus groups, meetings, and PLCs to promote collaboration.
- Technical Support (database development, management, collection, & analysis/interpretation).
- Strategic Planning (development, facilitation, & support).

Grant Services

CESP has been awarded over \$20 million in grants and contracts since 2010. Our Grant Services Team would like the opportunity to share our expertise and help schools, state-registered non-profits, and businesses further develop their resources through the administration and execution of grant funding and sponsored projects. Our Grant Services include:

- External/Independent Evaluations as part of a grant funded project.
- Research Partnerships (research & development).
- Project Partnerships (teaching, training, & program implementation).
- Proposal Review (basic edits & assures accuracy).
- Grant Management (management solutions).

In-District Offerings

Project Based Learning

K-12 Educators & Administrators



Project Based Learning 101

With Project Based Learning 101, Ross Cooper and Erin Murphy bring their book to life by walking participants through the 10 hacks which construct a simple path educators and students can easily follow to achieve success with PBL.

Outcomes

Participants will be introduced to various entry points of PBL in which they can use in their classrooms when they return to the classroom.

Project Based Learning Paralysis

Project Based Learning (PBL) Paralysis will address the elephants in the room by tackling the main obstacles (“Yes, but...”) we typically face during the initial stages of implementing PBL in the classroom. Once participants understand the “why” behind PBL, they will be empowered to address the common pushbacks experienced with their new “I can do this” attitude.

Outcomes

Participants will learn how to unpack PBL and create a classroom culture to promote student inquiry and exploration and provide intentional and purposeful opportunities for student reflection.

5 Critical Questions to Ask About Your PBL Projects

5 Critical Questions to Ask About Your PBL Projects explores the various ways in which Project Based Learning (PBL) is different from (and better than) traditional projects. In this session, participants will work through reflecting on and refining their practice, a key habit of great teachers. When pausing for reflection, questions are always the best place to start.

Outcomes

Participants will learn how to reflect and refine current projects in order to shift the lesson plans to an authentic PBL model that will create an atmosphere where students are driven to solve problems, self-assess, and reflect on their learning.

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Curriculum & Instruction

K-12 Educators



Google Apps for Administrative Assistants

Google Apps for Administrative Assistants is an introduction session of all the G-Suite apps. This session will outline in detail how administrative assistants can streamline their workflow to the operations of their schools and districts. G-Suite, it's all you need to do your best work!

Outcomes

Participants will learn how to use G-Suite to help build their capacity to work more efficiently and effectively through the use of Google Docs, Sheets, Sites, Forms, Draw, Calendar, and Gmail.

Instant Relevance, Using Today's Experience to Teach Tomorrow's Lessons

Instant Relevance is the idea of using today's experiences in tomorrow's lessons. Teachers will leave with classroom materials they can use and share and even better, a mindset focused on seeing the possibilities for creating more.

Outcomes

Participants will learn practical methods for increasing student engagement and direct relevance of lessons to students lives and interests through the use of technology.

Moving from Do Now to Think Now

Does your classroom truly and actively engage the thinking minds of your students, or does it instead just fit into a section of the lesson plan template? Move From Do Now to Think Now will explain why the traditional start to class may not be the best way to get the best out of your students, and provide new techniques and technology for moving your students from Do Now to Think Now!

Outcomes

Participants will learn strategies for cognitive engagement and investigate technology and web based materials and tools for activating student thinking.

Project Based Learning Via G-Suite and Google Apps Certification

Project Based Learning (PBL) via G-Suite and Google Apps Certification is an intensive two-day session that combines an introduction to rigorous and relevant web-based PBL, as well, as in-depth preparation for the Google Apps Level 1 and 2 certification exams.

Outcomes

Participants will be exposed to a PBL Unit designed within the Google Classroom format as well begin preparation for the Google Apps certification exams.

In-District Offerings

Curriculum & Instruction - Cont'd

K-12 Educators

Desmos: Transforming Math Education in Your Classroom

The free online calculator available at, www.desmos.com, has transformed math classrooms across the country. Desmos: Transforming Math Education in Your Classroom will teach you how to use the graphing utility, the Activity Builder, the Geometry Tool and the Beta Labs, as well as show participants the way to use existing Desmos activities and Desmos explorations in their math classroom. Participants are encouraged to bring current paper based activities for discussion and conversion to Desmos activities.

Outcomes

Participants will be introduced to the Desmos Graphing Calculator and learn its features and training resources through the view point of the student's participation perspective. Participants will learn how to find, revise, and create in the Desmos Activity Builder and will complete at least one activity of their own by the end of the workshop.

Using G-Suite To Enhance the 6-12 Math Classroom

Using G-Suite To Enhance the 6-12 Math Classroom will focus on effective integration methods, Chrome Extensions specific to mathematics learning and instruction, Google Docs add-ons that enhance and simplify mathematical engagement in a digital environment, Google Slides/Sheets, and well as many other Web 2.0 applications and websites useful for teachers and students alike. Interactive examples of how G-Suite can be used in a mathematics classroom instantly by participants leading them towards a deeper investigation into using G-Suite to transform mathematics instruction

Outcomes

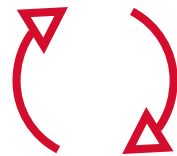
Participants will connect G-Suite components to areas of the SAMR Model for technology integration in their mathematics classrooms and identify their location along the integration continuum. Additionally, they will redesign at least one lesson to move at least one level further into the SAMR Model for their students.

Response To Intervention

K-12 Administrators

RTI 2.0

RTI 2.0 is an introduction to PreK-12 Response to Intervention. This session will explore high-yielding proven strategies to move beyond I&RS by addressing the RTI Gap Analysis and developing the RTI Action Implementation Plan needed to become compliant with the 2018 QSAC's RTI regulations.



Outcomes

Participants will learn the basics needed to institute and implement the essential components of RTI.

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Response To Intervention - Cont'd

K-12 Administrators

Streamline I&RS and RTI with Google Apps

The Streamline I&RS and RTI with Google Apps session provides an in-depth look at how to use Google Apps to make your RTI and I&RS procedures fast and easy..

Outcomes

Participants will learn how to use Google Apps to create and manage intervention request forms, parent contact templates, intervention library, and develop implementation plans.

Next Generation K-6 Standards Based Report Cards

Next Generation K-6 Standards Based Report Cards will provide strategies to begin updating your standards-based report cards resulting in improved parent engagement, increased growth mindset of students, and provide a solid foundation for your schools RTI program. Examples of best practices for implementation will be explored in this hands-on workshop.

Outcomes

Participants will explore methods to create their implementation plan and standards-based report card templates.

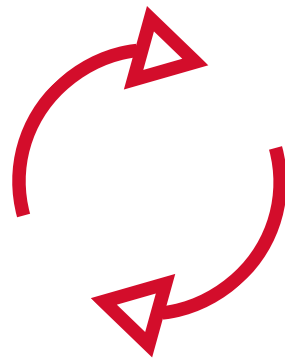
Improve your Cohort Graduation Rate and Lower Your Suspension Rate with Response to Intervention

This session will provide research-based and multi-tiered Response-to-Intervention (RTI) strategies to get the at-risk high school students back on track and enhance your cohort's graduation rate. Participants will discuss:

- High yield RTI strategies for ESL students, struggling readers, disaffected students, and students who fail Algebra 1 will be examined.
- In-depth analysis of RTI-driven Positive Behavioral Intervention and Supports (PBIS) to help schools institute disciplinary practices that focus on restorative justice.
- RTI models that leverage Google Apps for Education to streamline prescriptive interventions and I&RS referrals will also be explored.

Outcomes

Participants will explore resources to help understand, implement, or refine Response to Intervention.



In-District Offerings

Climate and Culture

K-12 Administrators

Standing Tall Through it All

Standing Tall Through It All will work with educators to equip themselves with strategies to maintain the focus needed to get great results... even when chaos and challenge surrounds them. No matter what is happening or how overwhelmed you are there is nothing that can that keep you from succeeding with the right strategies.

Ideas Ideas Ideas

"Ideas Ideas Ideas" showcases the most effective best practices from Steve Bollar's vast educational experience. Do you want to rejuvenate the climate and culture in your school while being creative, unique, and fun... all while showing your students first-hand how to use their imaginations to problem solve? Then join us and explore Ideas that can be implemented RIGHT AWAY (without months-long planning) to improve the morale, culture and climate in your school.

Thoughtful Teacher: Classroom Management That Works

Thoughtful Teacher: Classroom Management That Works demonstrates and examines best practices for teachers to use when making meaningful connections with students that will lead to a sense of respect from the students to the teachers.

Outcomes

Participants will explore way to increase productivity and strategies to prevent relationship breakdown and repair the relationships that are already broken, that keep you from success.

Outcomes

Participants will explore methods to change their thinking when it comes to recognition, reinforcement and results that will inspire their staff through creative rewards that can make a real change in your school!

Outcomes

Participants will learn to better direct daily lessons and activities as well as proper follow up on negative behaviors and properly recognize positive behaviors in order to create a sensible balance within the classroom.



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New Teacher Orientation

K-12 Educators

A Foot in the Classroom Door

A Foot in the Classroom Door focuses on helping aspiring teachers build awareness of job search strategies and demonstrate their content and professional knowledge during interviews and demonstration lessons. Additionally, participants receive:

- Job Search Planning & Strategies Handbook
- One-on-one consultation during the badging process
- 3-Hours of developmental guidance on the interview and demo lesson planning
- 2-Visitor passes for observations at partnership schools

Outcomes

Participants will explore how to research districts and conducting strategic review of initiatives; Develop responses to commonly asked interview questions; Demonstrate content area knowledge and curriculum familiarity during interviews; and plan and execute a grade level lesson.

Basic Technology Skills for the Classroom

Basic Technology Skills for the Classroom will help classroom professionals at all levels understand the potential of technology in their professional practice. Participants will learn about the diversity and range of cloud based tools and applications available for use in the classroom and other professional purposes. From search engines and social media to google apps and blogs, this course will demystify intimidating internet jargon and help you build awareness and confidence in using new technologies in education.

Outcomes

Participants will become aware of the professional digital footprint including social media, effective search engine use, an introduction to G-Suites for educators, and a list of blogs that educators should know.



In-District Offerings

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Reach Us At:



732-564-9100, 11



cesp@gse.rutgers.edu



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